

State of Alaska FY2017 Governor's Operating Budget

Department of Health and Social Services Early Intervention/Infant Learning Programs Component Budget Summary

Component: Early Intervention/Infant Learning Programs

Contribution to Department's Mission

Early Intervention/Infant Learning Programs (EI/ILP) promote access to a flexible array of quality services for every Alaskan infant and toddler with special developmental needs, and their families. The Early Intervention Infant Learning Program provides early intervention services and support to families of children age birth to three who are at risk for, or experience diagnosed conditions or significant developmental delay. Services are provided in a manner that respects families, communities, cultural differences, and promotes genuine partnerships in all aspects of service design and delivery, in accordance with the Individuals with Disabilities Education Act (IDEA).

Core Services

- Provide and evaluate a system to ensure children with developmental delays are identified as early as possible through developmental screening.
- Ensure young children who may have disabilities or developmental delays receive an evaluation to identify the potential need for early intervention/infant learning services.
- Ensure that every child who is a victim of abuse or neglect is fully evaluated and offered enrollment in the early intervention program as appropriate.
- For enrolled families, provide family support services, developmental therapy, and coaching to optimize child development.
- Assist very young children in “closing the developmental gap” with typically developing peers.
- Advocate for full inclusion for young children in systems such as child care and Head Start.
- Early Care and Learning: Development and support of quality early care and learning services for children from birth through age eight that support children’s early learning, health, and development of social competence.
- Family Support and Parenting Education: Availability of comprehensive family support and parent education services that address the stressors impairing the ability of families to nurture and support the healthy development of their children.
- Early Childhood Mental Health consultation to early care and learning programs, facilitating Learning Network of professional development for professionals serving young children and their families.

Major Component Accomplishments in 2015

- The Infant Learning Program (ILP) continued to refine the referral system for families with very young children who have been victims of abuse and neglect. On the local level, the Infant Learning Programs and the Office of Children’s Services focused on improving collaboration and communication. At the state level, this progress was monitored through a dashboard.
- The Infant Learning Program has continued to see meaningful developmental gains for the majority of children who received Infant Learning Program services. Of the children who entered the Infant Learning Program below age expectations, substantial increases have been shown in the rate of growth by the time the children exit the program.
- Statewide, the number of referrals and enrollment has increased over the past five years. The rolling referral averages during this period increased from 2,825 to 3,192 infants and toddlers. Annual enrollment increased from 1,832 (FY2009) to 1,923 (FY2013), 2,142 (FY2014), and 2,043 (FY2015).
- Referrals of children under age three from child protection have increased by sixty percent (60%) between FY2011 and FY2015.
- In addition to an increase in Child Protective Services referrals, over the past several years our total number of enrolled children has also increased. There has also been a shift in practice with providers making tremendous efforts to include both the biological and foster parent in services. This doubles the service coordination and therapeutic time for one child. We have not captured the number of families that providers serve in our data system to date. This will be important information to gather in the future in order to accurately capture the work being done on behalf of these complex children and families.
- Families referred from child protection continue to be the most difficult to find and engage in services. Phone numbers, physical addresses, and home communities change without notice. Families are tentative about

engaging with Infant Learning staff due to their association with child protection. It takes more time and effort to earn their trust and establish relationships that support effective services. Infant Learning Program staff have been working hard to make adjustments to their practice in order to meet the needs of these children and families. The reluctance to engage with the program is expected to change once the program is transferred from the Office of Children’s Services to the Division of Senior and Disabilities Services.

Key Component Challenges

- Providing a full array of services for children identified through child protective services remains a challenge to the Infant Learning Program system. Specifically, the lack of early intervention staff with the clinical mental health background remains a challenge for Infant Learning Program agencies and teams and the unique challenges involved with engaging families in the child welfare system.
- Key challenges in federal reporting for program outcomes has been a significant challenge in terms of having providers familiar and educated about the federal outcome measures for the program.

Significant Changes in Results to be Delivered in FY2017

- In FY2017, the Office of Children’s Services will transfer the Infant Learning Program to the Division of Senior and Disabilities Services within Department of Health and Social Services. With this transfer, administrative and programmatic changes will occur in an effort to align with the mission of and operational goals of Senior and Disabilities Services.
- In FY2017, the Infant Learning Program will work toward providing service levels which reflect the intensity of services needed for families of children with diagnosed conditions or developmental delays.
- The Infant Learning Program is fully implementing a set of revised competencies and associated training modules that will be required for all staff working with families.
- Monitoring of providers has been expanded to evaluate program quality as well as compliance with State and Federal regulations.

Statutory and Regulatory Authority

AS 47.20.070-075	Services for Developmentally Delayed or Disabled
Children 7 AAC 78-010-320	Grant Programs
7 AAC 23.010-100	Infant Learning Program
7 AAC 80.010-925	Fees for Department
Services Individuals with Disabilities Education Act, Part C	

Contact Information

Contact: Sana P. Efird, Assistant Commissioner
Phone: (907) 465-1630
Fax: (907) 465-2499
E-mail: sana.efird@alaska.gov

Component Detail All Funds
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Non-Formula Component

	FY2015 Actuals	FY2016 Conference Committee	FY2016 Authorized	FY2016 Management Plan	FY2017 Governor	FY2016 Management Plan vs FY2017 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	0.0	0.0	0.0	0.0	10,041.7	10,041.7	100.0%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	0.0	0.0	0.0	0.0	10,041.7	10,041.7	100.0%
Fund Sources:							
1002Fed Rcpts (Fed)	0.0	0.0	0.0	0.0	1,859.1	1,859.1	100.0%
1007I/A Rcpts (Other)	0.0	0.0	0.0	0.0	758.1	758.1	100.0%
1037GF/MH (UGF)	0.0	0.0	0.0	0.0	7,424.5	7,424.5	100.0%
Unrestricted General (UGF)	0.0	0.0	0.0	0.0	7,424.5	7,424.5	100.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	758.1	758.1	100.0%
Federal Funds	0.0	0.0	0.0	0.0	1,859.1	1,859.1	100.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

Change Record Detail - Multiple Scenarios with Descriptions
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)

RDU: Senior and Disabilities Services (487)

Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	Positions		NP
										PFT	PPT	
Subtotal		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
***** Changes From FY2016 Management Plan To FY2017 Governor *****												
Transfer Early Intervention/Infant Learning Program from Children's Services												
Trin		10,041.7	0.0	0.0	0.0	0.0	0.0	10,041.7	0.0	0	0	0
1002 Fed Rcpts		1,859.1										
1007 I/A Rcpts		758.1										
1037 GF/MH		7,424.5										
Totals		10,041.7	0.0	0.0	0.0	0.0	0.0	10,041.7	0.0	0	0	0

The Early Intervention/Infant Learning Program shares the most commonalities in mission, goals, and structure as the Division of Senior and Disabilities Services for the following reasons:

1. The Division of Senior and Disabilities Services' (SDS) mission is to promote health, well-being and safety for individuals with disabilities, seniors and vulnerable adults by facilitating access to quality services and supports that foster independence, personal choice and dignity. This mission shares several common themes with the Early Intervention/Infant Learning Program mission.
2. Many of the Early Intervention/Infant Learning program providers are the same providers SDS works with to deliver services offered through the Intellectual Developmental Disability (IDD) Home and Community Based Waiver program.
3. SDS and the Early Intervention/Infant Learning Program have many intersecting components, such as: Children 0-3 with Developmental Disabilities, Targeted Case Management and Medicaid billing.

Relocation of Early Intervention/Infant Learning Program component to the Division of Senior and Disabilities Services will build efficiencies, reduced administrative costs, and expand revenue streams.

Line Item Detail
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Line Number	Line Name		FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
77000	Grants, Benefits		0.0	0.0	10,041.7
Expenditure Account			FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
77000 Grants, Benefits Detail Totals			0.0	0.0	10,041.7
77110	Grants	<p>Infant Learning Program grants to provide home-based therapy and education services for children from birth to two years who have moderate to severe mental or physical handicaps or are at risk for such delays. Provide educational medically oriented learning program for infants and children not yet old enough for special education offered through their local school district. Professional infant learning teachers and therapists regularly instruct parents and other caregivers to be the primary facilitator in an infant's development.</p> <p>Grant Funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED). Managed by DHSS, DBH, these funds are disseminated to a single grantee, Juneau Youth Services. They utilize funds to visit daycare sites where young children attend. They work with providers there to assess youth, to develop productive ways of working with them to reduce the possibility that they will be expelled from the facility and to prevent a serious emotional disturbance (SED).</p> <p>Behavior intervention and supports for the Early Childhood System is to gather information about the effectiveness of ongoing, statewide training in the use of positive behavioral supports (PBS) for direct service providers and families supporting individuals who experience developmental disabilities. This project targets children receiving early intervention services and early childhood special education.</p>	0.0	0.0	10,041.7

Line Item Detail
Department of Health and Social Services
Grants, Benefits

Component: Early Intervention/Infant Learning Programs (3118)

RDU: Senior and Disabilities Services (487)

Expenditure Account	Servicing Agency	Explanation	FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
77000 Grants, Benefits Detail Totals			0.0	0.0	10,041.7
Grant funding for early intervention with very young children (birth to six years of age) at risk of becoming youth experiencing serious emotional disturbance (SED).					

Restricted Revenue Detail
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Master Account	Revenue Description				FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
51010	Federal Receipts				0.0	0.0	1,859.1
Detail Information							
Revenue Amount	Revenue Description	Component	Collocation Code	AKSAS Fund	FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
57302	Title Xix Map Admin Federal Receipts from U.S. Department of Education Part - C grant funding, Title XIX Map Administration, and Development Disability.				0.0	0.0	1,859.1

Restricted Revenue Detail
Department of Health and Social Services

Component: Early Intervention/Infant Learning Programs (3118)
RDU: Senior and Disabilities Services (487)

Master Account	Revenue Description	FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
51015	Interagency Receipts	0.0	0.0	758.1

Detail Information

Revenue Amount	Revenue Description	Component	Collocation Code	AKSAS Fund	FY2015 Actuals	FY2016 Management Plan	FY2017 Governor
59060	Health & Social Svcs				0.0	0.0	758.1

RSA: \$158.1 Department of Health and Social Services, Division of Senior and Disabilities Services, Governor's Council on Disabilities and Special Education for Early Intervention Infant Learning Program Personnel Development.

RSA: \$100.0 Department of Education for Technical Assistance Center on Social Emotional Interventions (TACSEI) project.

RSA: \$500.0 DHSS: Health Care Services Medicaid Admin to sign children up for Medicaid Services