Agency: Commerce, Community and Economic Development

Grants to Named Recipients (AS 37.05.316)

Grant Recipient: Anchorage Alumni Foundation (Kappa Alpha Psi) **Federal Tax ID:** 92-0140338

Project Title: **Project Type:** Equipment and Materials

Anchorage Alumni Foundation Kappa Alpha Psi - After School Program

State Funding Requested: $100,000 **House District:** Anchorage Areawide (16-32)
One-Time Need

Brief Project Description:

This project provides after school educational supervision to youth that would no otherwise receive these services.

Funding Plan:

Total Project Cost:	$122,371
Funding Already Secured:	($0)
FY2012 State Funding Request:	($100,000)
Project Deficit:	$22,371
Funding Details:	
State of Alaska 2011 30,000	

Detailed Project Description and Justification:

Home Based After School is a high quality after-school program and out-of-school summer program that exposes students to a wealth of activities that support their social, emotional, intellectual, physical and creative development, while simultaneously supporting and enhancing those activities and curricula available during the school day and providing activities that may not be available during the school day.

Program Goals:
Quality Staffing, Goal Setting and Strong Management, Attention to Safety, Health and Nutrition issues, Appropriate Environments, Strong Family Involvement, Effective Partnerships with other community organizations and individuals, Coordinated learning with regular school day, Links between school-day teachers and after school staff, Ongoing program evaluation, Activity choices to accommodate diversity, and a plan for sustaining the work.

Home-Based Program Activities:
Home Base Tutoring & Mentoring
Enrichment
All Stars MST Club [Math, Science, & Technology]

Project Timeline:

This project will be completed by the end of FY 2012.

Contact Name: Celeste Hodge
Contact Number: 907-465-3822

For use by Co-chair Staff Only:

$100,000 Approved

10:23 AM 5/27/2011

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Dr. Joshua Wright

Grant Recipient Contact Information:

Name:	Hennis McConnell
Title:	Board Member
Address:	PO Box 140348
	Anchorage, Alaska 99514
Phone Number:	(907)276-6920
Email:	

Has this project been through a public review process at the local level and is it a community priority? ☐ Yes ☒ No

For use by Co-chair Staff Only:

10:23 AM 5/27/2011

Contact Name: Celeste Hodge
Contact Number: 907-465-3822

Home Base

ASP

After School Program

"Providing A Home Base for Children After School"

Shiloh Community Development, Inc.

Shiloh Missionary Baptist Church

Kappa Alpha PSI Alumni Foundation

Brotherhood, INC

"8-15 million children nationwide are unsupervised at the close of each school day"

Quality after-school programs offer children a safe environment where they can participate in active, hands-on learning activities that are not always available during the school day. In after school, kids get the chance to shine. They can write a play, create a comic book, play soccer, plant a garden, dance, write a poem or receive tutoring. The advantage of these programs is that the benefits go far beyond the after-school hours by strengthening and reinforcing regular school day learning and unlocking the potential in kids. All children — regardless of ethnicity, age, religion or socio-economic status — deserve access to quality after-school.

OUR VISION:

Our vision is to provide a safe, healthy, nurturing **"Home Base"** for children after school during the school year and a **"Home Base"** out of school during the summer months.

Home Base After School is a high quality after-school program AND out-of school summer program that expose students to a wealth of activities that support their social, emotional, intellectual, physical and creative development, while simultaneously supporting and enhancing those activities and curricula available during the school day and providing activities that may not be available during the school day.

Home Base After School offers children a secure environment and leads to improved grades and school attendance. **HBAS** administrators will work in close partnership with the Anchorage School District to arrive at an after-school model that meets the educational and social needs of the participants.

Home Base After School is more than just a safe environment for youth; it is also a creative place where a "community of learners;" young people, mentors and staff, use technology as a tool for learning and creative expression.

Our program will provide children with a rich mix of academic, technology, arts, sports and community service activities after school. Students will visit museums and public parks, get tutoring help, build relationships with caring adults and guided through activities that transform them into life-long learners.

OUR MISSION:

Our mission is one of ensuring that all children and youth in our neighborhood have access to quality, safe and enriching after-school and out-of-school programs.

Home Base After School will be based at Shiloh Missionary Baptist Church's Youth Center and will be operated by Shiloh Community Development Inc., a community based organization.

OUR PROGRAM GOALS:

Quality Staffing
Goal Setting and Strong Management
Attention to Safety, Health and Nutrition issues
Appropriate Environments
Strong Family Involvement
Effective Partnerships with other community organizations and individuals
Coordinated learning with regular school day
Links between school-day teachers and after school staff
Ongoing program evaluation
Activity choices to accommodate diversity
A plan for sustaining the work

Environment/Climate
A quality program provides a safe, healthy and nurturing environment for all participants.

Administration/Organization
A quality program has a well-developed infrastructure and sound fiscal management to support and enhance worthwhile programming and activities for all participants.

Relationships
A quality program develops, nurtures and maintains positive relationships and interactions among staff, participants, parents and communities to support the program's goals.

Staffing/Professional Development
A quality program recruits, hires and trains diverse staff members who value each participant, understand their developmental needs, and work closely with families, school partners and co-workers to achieve the program goals.

Programming/Activities
A quality program provides a well-rounded variety of activities and opportunities that support the physical, social and cognitive growth and development of all participants.

Academic Alignment/Achievement
A quality program has its staff work closely with school staff to ensure that after-school academic components and activities are aligned with and enrich school standards and curriculum.

Youth Participation/Engagement
A quality program provides opportunities for participants to participate in planning, to exercise choice and to engage in a rich variety of offerings and opportunities.

Parent/Family/Community Partnerships
A quality program establishes a strong partnership with families and communities in order to achieve program goals.

Program Sustainability/Growth
A quality program has a coherent vision/mission and a plan for increasing capacity that supplies continuing growth.

Measuring Outcomes/Evaluation
A quality program has a system for measuring outcomes and using that information for on-going program planning, improvement and evaluation.

HOME BASE PROGRAM ACTIVITIES:

The program will provide the following services:

Home Base Tutoring & Mentoring: Help with homework, tutoring, and other learning activities, and time and space for quiet study.

Enrichment: Developmentally-appropriate enrichment activities to add to students' learning at school, help them develop thinking and problem-solving skills, and spark their curiosity.

All Stars MST Club [Math, Science, & Technology] : MST after school program is to provide science, math and technology enrichment opportunities to students that they would not otherwise receive through their traditional curriculum.

Recreation: Recreational and physical activities to develop physical skills and constructively channel children's energy. Encourage participation in individual sports activities to help youth develop self-esteem by striving for a personal best, and participation in group sports to provide lessons about cooperation and conflict resolution.

PROGRAM DESCRIPTION

HOME BASE AFTER SCHOOL TUTORING AND MENTORING PROGRAM

Home Base After School Tutoring & Mentoring Program provides tutoring for students in grades 3 to 12, needing extra help in English, Math, Science, Social Studies, or any other subjects.

It provides a safe and culturally supportive environment where students have the opportunity to strengthen areas of academic weakness on a regular basis and are encouraged to develop positive study habits and academic excellence.

The program also includes field trips and outdoor activities that will allow children the opportunity to learn while having fun. These may include trips to the museum or art galleries, poetry readings, picnics in the park or sports activities.

The program pairs students with volunteer tutors from the community so that they receive the attention in the areas where they need the most help. Aside from being a place to learn, it is a place for all children to have fun, make friends, and feel good about themselves.

PROGRAM GOALS:

- To provide a program to those students who need help in various subjects and/or homework
- To provide high quality educational and enrichment activities
- To provide support and encouragement to youth to seek higher education
- To promote positive behavior and appropriate social interaction with peers

HOME BASE TUTORING & MENTORING PROGRAM ACTIVITIES:

Small Group Tutorial

Ideal for the student who needs help in a specific area of study. Tutors will be actively involved in:

- assisting students with problems
- elaborating upon and enriching course materials
- monitoring homework progress

Homework Central Support Groups

For those students who need a quiet, controlled environment to work independently on homework assignments. Supervising tutors will be available to:

- answer questions of a general academic nature
- monitor students' progress
- check homework

Tutoring Plus: One-on-One Mentoring

Students in this program have a demonstrated academic need and benefit from working with one tutor to build the skills needed to succeed in school. Tutors and students work together one to two hours each week to complete homework and build understanding of concepts taught in school. Tutors:

- typically work with the same students each week
- help students learn to prioritize competing demand
- often spend an occasional weekend day together in more social activities, such as seeing a movie, visiting a museum, etc
- build close personal relationships with students

E-Tutoring [On-line]

The Reading Room

After homework is completed, each participant will be asked to read or write in his or her journal for at least twenty minutes. We will develop a library with a large selection of books to choose from.

SCHEDULE:

Monday – Thursday 2:00 PM – 6:00 PM
Friday
Saturday

WHO'S WHO

The Home Base Tutoring and Mentoring Program Coordinator:
The After-School Program Coordinator is responsible for recruiting volunteer tutors and conducting outreach with schools and parents.

Moreover, the Coordinator supervises each and every after-school session to ensure a safe and healthy learning environment.

In addition, the coordinator keeps an eye on other issues that may be revealed in tutoring, such as family troubles, emotional struggles, social problems, or serious school difficulties that need intervention.

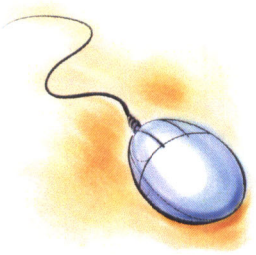
The Home Base Volunteer Tutor:
The volunteer tutor primarily provides assistance in one or more academic subjects and help students to develop a better understanding of in-class and homework assignments.

The tutor also coaches the student in identifying resources to complete assignments, reviews completed assignments, and suggests ways to improve or supplement them.

The tutor is responsible for monitoring student's progress by completing progress sheets, providing feedback on the student's progress, and encouraging the student's continued focus on academic excellence.

All tutors are required to commit for the school year period, attend seminars and/or training sessions, and submit monthly progress reports and evaluation forms to the Program Coordinator.

Tutors are also required to fill out and submit an incident report if he/she is faced with student's medical emergency, behavioral problems, injury, accidents, etc.



MST

Math, Science, Technology

HOME BASE MST CLUB

An after-school computer club can offer many benefits to middle or high school students. Students have a constructive activity to do after school. They enjoy spending time with their friends. Whether they are novices or experts, students can improve their computer skills and fluency. Media-based activities such as animation, web sites, and video offer opportunities for self-expression and creativity. Programming activities like Lego robots develop analytical skills and creativity.

Subjects like reading and math take many years to develop. Once a student get behind it is tough to catch up. But students of all academic levels start on a level playing field with a new activity like robots or animation. It is especially rewarding to see students who are struggling academically succeed and blossom in a computer club as previously untapped talents are revealed.

PROGRAM GOALS:

- provides a creative learning environment where young people can work with adult mentors to explore their own ideas, develop skills, and build confidence in themselves through the use of technology
- to inspire youth to develop their personal interests through the use of technology
- to enables youth to develop technical fluency that can be used in a variety of jobs and industries
- to cultivate an "emergent community" of learners

TECH CLUB PROGRAM ACTIVITIES

Computer-Based Projects

Projects such as creating computer-generated art, music, and video; developing scientific simulations; designing animations; building kinetic sculptures and robots; developing Web pages; and programming computer games.

Competitions & Awards

Desk Top Publishing

SCHEDULE:

Home Base After School Program Budget		**Salary**
Director		22,500.00
Assistant-Coordinator (Part-Time 142 days x 3.5 hr x $18.00)		8,946.00
3 Part-time Tutors Math, Science and Reading (2 hr per day x 142 days x $15.00 per hour = 4,260.00.00)		12,780.00
Reading and Math Specialist (training students to become teachers for Africa Travel) 3 hours x 15 days x $20.00 per x 2 instructions - Monday program beginning in January, 2008		1,800.00
2 - Lego Robotic Builder Instructors (3 hr per day x 76 days x $20.00 per hour) **These instructors will also teacher Web building, review Excel Spread Sheet**		9,120.00
Lego Robtic tools Robot Mater Kit = $300.00 Installation Team Kit $350.00 7 team kits $250.00 , two student teams per kit		2,400.00
5 - Computers (parts to build computers cost $1,400.00 - (to stay in program)		7,000.00
11 Lap Top computers 900.00 each (to stay in program)		9,900.00
Printers for the computers	1 printers	350.00
Enrichment Programs - Film documentary and Tai Chi and Hsing Yee		
Instructor for producing a documentary film (3 hr x 21 days x $20.00 per hour) - Friday program		1,260.00
Film production		5,000.00
6 New Camera's for photography and filming		2,400.00
Instructor Tai Chi - Monday enrichment program October, November and December $15.00 per student x 16 students x 11 days		2,640.00
Tai chi - Monday enrichment January through May		3,315.00
Cable Modern Internet	9 months	360.00
Rocket building for 16 students (spring technology)		1,600.00
Supplies/paper		1,000.00
Professional Services		1,000.00
Training/Staff		
Food/Snacks		6,000.00
Contigency		20,000.00
Summer Enrichment program		3,000.00
Total		**122,371.00**