

**State of Alaska
FY2007 Governor's Operating Budget**

**University of Alaska
Anchorage Campus
Component Budget Summary**

Component: Anchorage Campus

Contribution to Department's Mission

The University of Alaska Anchorage is committed - through teaching and service to others - to making a profound, significant difference in the lives of students, faculty, and staff; in the affairs of the communities in which the university lives and serves; and in professions and practices. By expanding knowledge and skills and using curiosity and creativity, UAA intends to improve the human condition here in Alaska and elsewhere around the globe.

As a public, comprehensive university within the University of Alaska, UAA strives to meet the higher education and continuing education needs of the residents of Anchorage and Southcentral Alaska and to serve all students who seek the opportunities UAA offers. UAA works towards being wholly-student-centered and to serve as a public square for Anchorage.

Located in the population, commercial, and service center of Alaska, UAA offers not only academic programs in the liberal arts and sciences and in professional and technical fields, but also special statewide higher education leadership - related to health and biomedical sciences, business and international trade, public policy and administration, vocational and technical education, and special education. UAA also provides post-secondary educational opportunities to Alaska's military personnel and, as an open enrollment university, offers pre-college courses and programs to help all students succeed in their educational goals.

Core Services

The University of Alaska Anchorage is fully accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges. The following programs have additional approval and/or accreditation:

Art, Automotive Technology, Aviation Maintenance Technology, Business, Civil Engineering, Dental Assisting, Dental Hygiene, Dietary Manager, Education, Geomatics, Journalism and Public Communications, Medical Assisting, Medical Laboratory Technology, Music, Nursing, Paralegal Studies, Preprofessional Practice Program for Dietitians, Professional Piloting, Social Work, and Technology.

The University of Alaska Anchorage offers a variety of Associates, Bachelor's and Master's Degree, and Joint Ph.D programs.

In addition to traditional academic programs, UAA offers courses through the Center for Distributed Learning (CDL). These courses are available via the traditional video broadcast. However UAA continues to diversify the delivery of its courses to include Internet and Web CT or software-based curriculum. The Health Distance Education Project (HDEP) has been very successful in providing instructional support for distance education.

The University also offers and co-sponsors numerous academic, cultural, social, and athletic events for the community of Anchorage including: The College of Arts and Sciences Expo, the Science & Society Lecture Series, The Alaska Environmental History Conference, Last Frontier Leadership Conference, The Carrs/Safeway Great Alaska Shootout, and the Celebrity Chef Invitational.

FY2007 Resources Allocated to Achieve Results

| | | |
|-----------------------------------------------|-------------------|--------------|
| FY2007 Component Budget: \$217,217,400 | Personnel: | |
| | Full time | 1,241 |
| | Part time | 19 |
| | Total | 1,260 |

Key Component Challenges

UAA is facing exorbitant benefit and salary increases, due to rising health care costs and retirement obligations. This will have a direct impact on instructional delivery.

Additional priorities include interim science solutions for general education requirement needs, additional core faculty, and classroom equipment needs (smart classrooms or information technology needs). Initial funding was received for the Integrated Science Facility to provide additional laboratory and classroom space for science instruction, due to high demand for these types of facilities from the Nursing expansion program and other science-related fields.

UAA is undertaking the development of an academic plan to integrate in the UA Strategic Plan 2009, and will focus on the following areas:

- Building on or leveraging existing centers of excellence
- Maintaining and ensuring the quality of UAA's overall programs
- Updating and upgrading UAA's curriculum and programmatic offerings
- Assessing UAA's progress against performance measure targets and integrating its planning with student success and enrollment management activities
- Hiring qualified faculty
- Enhancing first-year experience for new students
- Enhancing advising, including placement testing

Significant Changes in Results to be Delivered in FY2007

UAA plans to increase enrollment as a result of the new programs approved by the Board of Regents:

- Post Baccalaureate Certificate in Elementary Education
- Post Baccalaureate Certificate in Early Childhood Education
- Graduate Certificate in Dietetic Internship
- Bachelor of Science in Engineering
- Graduate Certificate in Educational Leadership – Principal
- Graduate Certificate in Educational Leadership – Superintendent
- Graduate Certificate in Nursing Education
- Joint PhD in Psychology (with UAF)

The College of Arts and Sciences Alaska Natives into Psychology program received a series of grants (\$200K) from the US Department of Education and the State of Alaska. Alaska Natives into Psychology helps recruit and retain native students for psychology programs.

The Alaska Logistics Center, under the auspices of the College of Business and Public Policy, will provide funding to coordinate the applied research efforts for defense, national resources, and transportation. The Alaska Center for Supply Chain Integration is a university, government, and business partnership with research partners such as Alien Technology Corporation, Chenega Technology Services, Horizon Services Group, and RFID Complete. The Center's first task is to implement radio frequency identification (RFID) technology applications in Alaska's supply chain for the Department of Defense. The ACSCI was established with funding through Senator Stevens' support for an appropriation of \$7.65 million for the first year. The funding is administered by the US DOD Defense Logistics Agency.

Major Component Accomplishments in 2005

UAA Student Affairs established a university-wide peer advising program to increase student retention and student satisfaction by exposing new and continuing students to well-trained peer advisors who worked with the students to overcome their transitional and academic challenges. Seven outstanding student leaders successfully completed the peer advising course in the spring 2005 semester and are providing a variety of student-centered services for UAA students.

Disability Support Services has collaborated with Anchorage School District and the Division of Vocational Rehabilitation to share resources to support students from the K-12 level through college and into employment. DSS provides alternate format educational materials to K-12 students to enhance their academic success and make their transition to college less stressful.

UAA competed for and was awarded a TRIO grant for 1.5 million over the next five years. TRIO, a collective of federally funded education programs with the mission of providing educational opportunity for all Americans regardless of race, ethnic background, or economic circumstance, awarded the grant to Student Support Services (SSS), a campus student retention program designed for a cohort of 160 low-income, first generation and/or disabled, at-risk college students. The program focuses on helping SSS students succeed and persist through graduation by providing specialized educational services.

UAA kicked off the Fall semester by organizing a campus-wide voter registration drive and voter awareness campaign. Approximately 90 faculty, staff, and students were recruited by UAA and completed training by the State of Alaska Division of Elections to register qualified individuals to vote. Voter registration drives were held throughout campus. The Anchorage and Mat-Su area voter rolls showed 1,000 new registered voters who voted in the fall 2004 General Election.

The Bachelor of Science in Engineering was approved by the Board of Regents. This new degree, developed in conjunction with industry employers, will more than double the number of engineering students who graduate from UAA and will better serve the needs of Alaska. To date, 90 students have enrolled in the program.

Herb Schroeder received the Presidential Award of Excellence for his work with Native Alaskans in the ANSEP program. Dr. Schroeder was one of only nine individuals presented with a Presidential Award this year.

The College of Education was recommended for national accreditation through the National Council for Accreditation for Teacher Education (NCATE).

UAA's Institute of Social and Economic Research (ISER) instituted monthly public presentations on its research projects. Researchers talked about their current work and issues affecting Alaska, and encouraged and welcomed discussion.

UAF and UAA cooperated in creating a collaborative Ph.D. program in psychology, combining clinical and community psychology with an emphasis on indigenous peoples.

The Health Distance Education Project (HDEP) has been extremely successful in providing instructional design support to faculty engaged in distance education.

The School became the first Area Health Education Center (AHEC) Program in the nation housed in a nursing school instead of a medical school. AHEC creates formal relationships between universities and geographically distinct community partners to strengthen the health workforce in underserved communities. AHEC achieves this over-arching goal via three stages of the training continuum:

- 1) encouraging youth in underserved areas to go to college and pursue a health career;
- 2) encouraging health professions students to work in underserved areas; and
- 3) supporting continuing education opportunities for health professionals working in underserved areas.

Community Technical College graduated 228 students in high demand careers; opened new AAS in Construction Management and BS in Health, Physical Education and Adventure Leadership, has a 90 student waiting list for AAS in Air Traffic Control with similar lists for Radiation Technology and Dental Hygiene.

Community Technical College sought to improve career and technical education awareness through youth outreach via spring and summer programs including Neighborhood Youth Sports Program (150 Mt. View and Fairview youth); Culinary Boot Camp (85 youth Anchorage wide), Science and Technology Preview (16 high school women from

Southcentral Alaska) and Theatre for Young People Academy (approximately 300 youth), AAA/Ford Student Skills contest (five Alaskan high school teams).

UAA celebrated the grand reopening of the UAA/APU Consortium Library in October. The public event featured Robert Pinsky, a former U.S. poet laureate. The day signified the successful completion of a four-year \$43 million construction project that included a three story parking garage, a new 120,000 square foot addition to the library, and the renovation of the old library building. Visits to the Consortium Library have increased by 19% with nearly 1,000 more visits on average each week during the fall and spring semesters.

Demand for library instruction has increased by 70% with more than 3200 students coming to the library.

Library grant funding reached a record high, exceeding \$1,000,000 because of the library's leadership with the Alaska Virtual Library and Digital Archives programs. (sled.alaska.edu)

More than 500,000 articles were downloaded in FY05 from the SLED: Alaska Virtual Library and Digital Archives website. More than 2,000 tutoring sessions were conducted online with students in grades 4-12.

The Planning and Budget Advisory Council (PBAC) was formed with faculty and administrative representatives to participate in development and review of the operating budget, and to make recommendations to the Chancellor's Cabinet linking budget with performance objectives to sustain success. The goal of this Council is to make the budgeting process transparent to the university community.

For the first time in UAA history, the Women's Cross-Country team qualified for the NCAA Championship meet.

UAA Skiers earned 8 All-American awards.

Skier Nicole DeYoung was the NCAA's top American and Mandy Kaempf won two national titles.

Nordic Ski team was the NCAA's best—amassing the most points of any team in the country.

Statutory and Regulatory Authority

No statutes and regulations.

| Contact Information |
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| <p>Contact: Pat Pitney, Associate Vice President Phone: (907) 450-8191 Fax: (907) 450-8181 E-mail: Pat.Pitney@alaska.edu</p> |

Anchorage Campus Component Financial Summary

All dollars shown in thousands

| | FY2005 Actuals | FY2006 Management Plan | FY2007 Governor |
|-----------------------------------------------------------|------------------|---------------------------|------------------|
| Non-Formula Program: | | | |
| Component Expenditures: | | | |
| 71000 Personal Services | 106,369.6 | 124,817.8 | 137,700.9 |
| 72000 Travel | 3,861.8 | 4,277.0 | 4,359.0 |
| 73000 Services | 34,537.4 | 45,292.4 | 48,174.2 |
| 74000 Commodities | 15,356.0 | 16,056.4 | 16,056.4 |
| 75000 Capital Outlay | 3,071.4 | 1,281.7 | 1,441.7 |
| 77000 Grants, Benefits | 7,024.4 | 8,663.7 | 8,663.7 |
| 78000 Miscellaneous | 815.6 | 821.5 | 821.5 |
| Expenditure Totals | 171,036.2 | 201,210.5 | 217,217.4 |
| Funding Sources: | | | |
| 1002 Federal Receipts | 20,516.3 | 24,346.2 | 25,923.8 |
| 1003 General Fund Match | 19.8 | 19.8 | 419.8 |
| 1004 General Fund Receipts | 70,047.1 | 74,209.0 | 84,444.2 |
| 1007 Inter-Agency Receipts | 5,100.3 | 6,665.4 | 6,665.4 |
| 1037 General Fund / Mental Health | 200.8 | 200.8 | 200.8 |
| 1048 University Restricted Receipts | 67,396.6 | 81,472.4 | 85,219.5 |
| 1061 Capital Improvement Project Receipts | 799.0 | 1,201.2 | 1,201.2 |
| 1092 Mental Health Trust Authority Authorized Receipts | 50.0 | 287.7 | 287.7 |
| 1151 Technical Vocational Education Program Account | 895.2 | 1,080.3 | 1,080.3 |
| 1174 UA Intra-Agency Transfers | 6,011.1 | 11,727.7 | 11,774.7 |
| Funding Totals | 171,036.2 | 201,210.5 | 217,217.4 |

**Summary of Component Budget Changes
From FY2006 Management Plan to FY2007 Governor**

All dollars shown in thousands

| | <u>General Funds</u> | <u>Federal Funds</u> | <u>Other Funds</u> | <u>Total Funds</u> |
|----------------------------------------------------------------------------------------|----------------------|----------------------|--------------------|--------------------|
| FY2006 Management Plan | 74,429.6 | 24,346.2 | 102,434.7 | 201,210.5 |
| Proposed budget increases: | | | | |
| -UofA Competitive University Research Investment (Ph 1 of 5)- Matching Funds | 400.0 | 600.0 | 0.0 | 1,000.0 |
| -UofA Competitive University Research Investment (Ph 1 of 5)- Infrastructure | 294.0 | 0.0 | 0.0 | 294.0 |
| -UofA Competitive University Research Investment (Ph 1 of 5)- Health | 268.0 | 200.0 | 0.0 | 468.0 |
| -UofA Preparing Alaskans for the New Jobs-Vocational Education | 100.0 | 0.0 | 0.0 | 100.0 |
| -UofA Preparing Alaskans for the New Jobs-Construction/Mining Technology | 205.0 | 0.0 | 140.0 | 345.0 |
| -UofA Preparing Alaskans for the New Jobs-Engineering | 550.0 | 130.0 | 300.0 | 980.0 |
| -UofA Continue Programs Meeting State Needs-Meeting Student Demand | 150.0 | 0.0 | 200.0 | 350.0 |
| -UofA Continue Programs Meeting State Needs-Business and Public Policy | 712.0 | 0.0 | 435.0 | 1,147.0 |
| -UofA Continue Programs Meeting State Needs-Distance Ed for High Demand Programs | 250.0 | 0.0 | 0.0 | 250.0 |
| -UofA Continue Programs Meeting State Needs-Teacher& Early Childhood Ed Pgms | 145.0 | 0.0 | 0.0 | 145.0 |
| -U of A Adj Base New Facility Op/M&R Costs | 216.0 | 0.0 | 75.0 | 291.0 |
| -U of A Adj Base Maintenance & Repair | 333.2 | 0.0 | 122.5 | 455.7 |
| -U of A Adj Base Utility Increase | 501.5 | 0.0 | 334.6 | 836.1 |
| -U of A Adj Base Healthcare/Other Benefit Increase | 2,114.0 | 189.2 | 575.6 | 2,878.8 |
| -U of A Adj Base TRS Retirement Increase | 515.4 | 43.4 | 314.9 | 873.7 |
| -U of A Adj Base Pers Retirement Increase | 1,340.2 | 167.4 | 202.1 | 1,709.7 |
| -U of A Adj Base ORP Retirement Increase | 514.9 | 66.6 | 324.9 | 906.4 |
| -U of A Adj Base UNAD- Compensation Increase | 108.3 | 0.0 | 165.0 | 273.3 |
| -U of A Adj Base Non Bargaining- Step Increase | 591.4 | 108.5 | 98.5 | 798.4 |
| -U of A Adj Base Non Bargaining- Salary Market Increase | 71.1 | 0.0 | 24.9 | 96.0 |
| -U of A Adj Base Non Bargaining- | 614.2 | 0.0 | 0.0 | 614.2 |

**Summary of Component Budget Changes
From FY2006 Management Plan to FY2007 Governor**

All dollars shown in thousands

| | <u>General Funds</u> | <u>Federal Funds</u> | <u>Other Funds</u> | <u>Total Funds</u> |
|-------------------------------------------------|----------------------|----------------------|--------------------|--------------------|
| Salary Grid Increase | | | | |
| -U of A Adj Base AHECTE-Salary Grid Increase | 41.0 | 0.0 | 0.0 | 41.0 |
| -U of A Adj Base AHECTE-Salary Step Increase | 44.7 | 0.0 | 8.7 | 53.4 |
| -U of A Adj Base UNAC-Market Increase | 23.7 | 72.5 | 307.5 | 403.7 |
| -U of A Adj Base UNAC-Grid Increase | 368.2 | 0.0 | 0.0 | 368.2 |
| -U of A Adj Base ACCFT-Market Increase | 11.7 | 0.0 | 164.9 | 176.6 |
| -U of A Adj Base ACCFT-Grid Increase | 151.7 | 0.0 | 0.0 | 151.7 |
| FY2007 Governor | 85,064.8 | 25,923.8 | 106,228.8 | 217,217.4 |

Anchorage Campus Personal Services Information

| Authorized Positions | | Personal Services Costs | | |
|----------------------|---------------------------------------------------|----------------------------------|----------------------------------|--------------------|
| | <u>FY2006</u> <u>Management</u> <u>Plan</u> | <u>FY2007</u> <u>Governor</u> | | |
| Full-time | 1206 | 1241 | Annual Salaries | 63,265,110 |
| Part-time | 17 | 19 | Premium Pay | 0 |
| Nonpermanent | 0 | 0 | Annual Benefits | 32,134,116 |
| | | | Labor Pool(s) | 48,040,799 |
| | | | <i>Less 4.00% Vacancy Factor</i> | (5,739,125) |
| Totals | 1223 | 1260 | Total Personal Services | 137,700,900 |

Position Classification Summary

| Job Class Title | Anchorage | Fairbanks | Juneau | Others | Total |
|-------------------------------|-----------|-----------|--------|--------|-------|
| [No valid job title] | 32 | 5 | 0 | 0 | 37 |
| Accounting Technician | 3 | 0 | 0 | 0 | 3 |
| Accounts Clerk | 4 | 0 | 0 | 0 | 4 |
| Admin Generalist 1 | 8 | 0 | 0 | 0 | 8 |
| Admin Generalist 2 | 51 | 0 | 0 | 0 | 51 |
| Admin Generalist 3 | 42 | 0 | 0 | 0 | 42 |
| Admin Generalist 4 | 17 | 0 | 0 | 0 | 17 |
| Admin Specialist 1 | 6 | 0 | 0 | 0 | 6 |
| Admin Specialist 2 | 2 | 0 | 0 | 0 | 2 |
| Admin Specialist 3 | 12 | 0 | 0 | 0 | 12 |
| Admin Specialist 4 | 3 | 0 | 0 | 0 | 3 |
| Admin Specialsit 2 | 6 | 0 | 0 | 0 | 6 |
| Administrative Assistant | 28 | 0 | 0 | 0 | 28 |
| Administrative Clerk | 3 | 0 | 0 | 1 | 4 |
| Administrative Secretary | 18 | 0 | 0 | 0 | 18 |
| Advisor (Non-Exempt) | 2 | 0 | 0 | 0 | 2 |
| Analyst | 1 | 0 | 0 | 0 | 1 |
| Architect | 1 | 0 | 0 | 0 | 1 |
| Assistant Coach | 2 | 0 | 0 | 0 | 2 |
| Assistant Director | 3 | 0 | 0 | 0 | 3 |
| Assistant Manager (NonExempt) | 1 | 0 | 0 | 0 | 1 |
| Assistant Professor | 208 | 0 | 0 | 1 | 209 |
| Assistant To (Nonexempt) | 3 | 0 | 0 | 0 | 3 |
| Associate Dean (Academic) | 1 | 0 | 0 | 0 | 1 |
| Associate Dean (Academic) | 1 | 0 | 0 | 0 | 1 |
| Associate Dean (Admin) | 2 | 0 | 0 | 0 | 2 |
| Associate Director (Admin) | 2 | 0 | 0 | 0 | 2 |
| Associate Professor | 132 | 0 | 0 | 0 | 132 |
| Associate Vice Chancellor | 5 | 0 | 0 | 0 | 5 |
| Associate Vice Provost | 2 | 0 | 0 | 0 | 2 |
| Asst Professor | 1 | 0 | 0 | 0 | 1 |
| Asst. Professor | 1 | 0 | 0 | 0 | 1 |
| Athletic Trainer | 2 | 0 | 0 | 0 | 2 |
| Bookstore Clerk | 7 | 0 | 0 | 0 | 7 |
| Budget Analyst | 1 | 0 | 0 | 0 | 1 |
| Building Maintenance Supervis | 2 | 0 | 0 | 0 | 2 |
| Buyer (NonExempt) | 1 | 0 | 0 | 0 | 1 |
| Chancellor | 1 | 0 | 0 | 0 | 1 |

Position Classification Summary

| Job Class Title | Anchorage | Fairbanks | Juneau | Others | Total |
|--------------------------------|-----------|-----------|--------|--------|-------|
| Chief Enrollment Officer | 1 | 0 | 0 | 0 | 1 |
| Coach | 8 | 0 | 0 | 0 | 8 |
| Consultant (Exempt) | 2 | 0 | 0 | 0 | 2 |
| Coordinator (Exempt) | 15 | 0 | 0 | 0 | 15 |
| Coordinator (Nonexempt) | 11 | 0 | 0 | 0 | 11 |
| Counselor | 2 | 0 | 0 | 0 | 2 |
| Crafts & Trades 1 (CT1) | 1 | 0 | 0 | 0 | 1 |
| Crafts & Trades 2(CT2) | 1 | 0 | 0 | 0 | 1 |
| Crafts & Trades I (CT1) | 1 | 0 | 0 | 0 | 1 |
| Crafts & Trades II (CT2) | 18 | 0 | 0 | 0 | 18 |
| Crafts & Trades III (CT3) | 8 | 0 | 0 | 0 | 8 |
| Crafts & Trades III(CT3) | 1 | 0 | 0 | 0 | 1 |
| Custodial Supervisor | 3 | 0 | 0 | 0 | 3 |
| Custodian (Cust) | 7 | 0 | 0 | 0 | 7 |
| Data Base Specialist(N-Exempt) | 1 | 0 | 0 | 0 | 1 |
| Dean (Academic) | 9 | 0 | 0 | 0 | 9 |
| Director | 1 | 0 | 0 | 0 | 1 |
| Director (Academic) | 6 | 0 | 0 | 0 | 6 |
| Director (Academic-Union) | 4 | 0 | 0 | 0 | 4 |
| Director (Admin) | 4 | 0 | 0 | 0 | 4 |
| Director (Admin/Non Executive) | 15 | 0 | 0 | 0 | 15 |
| Drafter | 1 | 0 | 0 | 0 | 1 |
| Editorial Specialist | 2 | 0 | 0 | 0 | 2 |
| Emergency Dispatcher | 7 | 0 | 0 | 0 | 7 |
| Engineer | 1 | 0 | 0 | 0 | 1 |
| Fac Engineering 4 | 1 | 0 | 0 | 0 | 1 |
| Fac Engineering 5 | 1 | 0 | 0 | 0 | 1 |
| Fac Engineering 6 | 2 | 0 | 0 | 0 | 2 |
| Fac Engineering 7 | 1 | 0 | 0 | 0 | 1 |
| Fire/Police Chief | 1 | 0 | 0 | 0 | 1 |
| Fiscal Manager 1 | 5 | 0 | 0 | 0 | 5 |
| Fiscal Manager 2 | 3 | 0 | 0 | 0 | 3 |
| Fiscal Professional 1 | 3 | 0 | 0 | 0 | 3 |
| Fiscal Professional 2 | 3 | 0 | 0 | 0 | 3 |
| Fiscal Technician 1 | 14 | 0 | 0 | 0 | 14 |
| Fiscal Technician 2 | 18 | 0 | 0 | 0 | 18 |
| Fiscal Technician 3 | 16 | 0 | 0 | 0 | 16 |
| Fiscal Technician 4 | 8 | 0 | 0 | 0 | 8 |
| Food Service Worker | 1 | 0 | 0 | 0 | 1 |
| Graphic Artist | 1 | 0 | 0 | 0 | 1 |
| Graphic Artist (Nonexempt) | 3 | 0 | 0 | 0 | 3 |
| Human Resources Professional 4 | 7 | 0 | 0 | 0 | 7 |
| Human Resources Technician 2 | 5 | 0 | 0 | 0 | 5 |
| Human Resources Technician 4 | 1 | 0 | 0 | 0 | 1 |
| Information Officer (NonExmpt) | 1 | 0 | 0 | 0 | 1 |
| Instructional Technician | 1 | 0 | 0 | 0 | 1 |
| Instructor | 7 | 0 | 0 | 1 | 8 |
| IS Consultant 2 | 7 | 0 | 0 | 0 | 7 |
| IS Consultant 3 | 4 | 0 | 0 | 0 | 4 |
| IS Consultant 4 | 2 | 0 | 0 | 0 | 2 |
| IS Manager 2 | 1 | 0 | 0 | 0 | 1 |
| IS Manager 3 | 2 | 0 | 0 | 0 | 2 |
| IS Net Technician 6 | 5 | 0 | 0 | 0 | 5 |
| IS Net Technician 7 | 7 | 0 | 0 | 0 | 7 |

Position Classification Summary

| Job Class Title | Anchorage | Fairbanks | Juneau | Others | Total |
|--------------------------------|-----------|-----------|--------|--------|-------|
| IS Net Technician 8 | 2 | 0 | 0 | 0 | 2 |
| IS Ops Technician 3 | 1 | 0 | 0 | 0 | 1 |
| IS Professional 1 | 1 | 0 | 0 | 0 | 1 |
| IS Professional 3 | 8 | 0 | 0 | 0 | 8 |
| IS Professional 4 | 4 | 0 | 0 | 0 | 4 |
| Lab Technician | 2 | 0 | 0 | 0 | 2 |
| Library Assistant | 3 | 0 | 0 | 0 | 3 |
| Library Asst | 9 | 0 | 0 | 0 | 9 |
| Library Clerk | 6 | 0 | 0 | 0 | 6 |
| Library Technician | 3 | 0 | 0 | 0 | 3 |
| Mail Clerk | 4 | 0 | 0 | 0 | 4 |
| Maint Service Worker II (MSW2) | 1 | 0 | 0 | 0 | 1 |
| Maint Service Worker III | 1 | 0 | 0 | 0 | 1 |
| Maint Service Worker IV (MSW4) | 3 | 0 | 0 | 0 | 3 |
| Maint Service Workr III (MSW3) | 10 | 0 | 0 | 0 | 10 |
| Maint Service Workr III(MSW3) | 1 | 0 | 0 | 0 | 1 |
| Maintenance Serv Worker (MSW1) | 1 | 0 | 0 | 0 | 1 |
| Manager | 17 | 0 | 0 | 0 | 17 |
| Media Services Technician | 3 | 0 | 0 | 0 | 3 |
| Network Communication Spec | 1 | 0 | 0 | 0 | 1 |
| Nurse | 4 | 0 | 0 | 0 | 4 |
| Offest Press Operator | 1 | 0 | 0 | 0 | 1 |
| Office Manager (NonExempt) | 3 | 0 | 0 | 0 | 3 |
| Operations Specialist (Exempt) | 1 | 0 | 0 | 0 | 1 |
| Personnel/Payroll Clerk | 2 | 0 | 0 | 0 | 2 |
| Personnel/Payroll Technician | 1 | 0 | 0 | 0 | 1 |
| Police Officer | 12 | 0 | 0 | 0 | 12 |
| Proc/ Cont Svcs Professional 1 | 3 | 0 | 0 | 0 | 3 |
| Proc/ Cont Svcs Professional 2 | 1 | 0 | 0 | 0 | 1 |
| Proc/ Cont Svcs Technician 1 | 3 | 0 | 0 | 0 | 3 |
| Professor | 119 | 0 | 0 | 0 | 119 |
| Program Develop Specialist | 2 | 0 | 0 | 0 | 2 |
| Program Manager | 3 | 0 | 0 | 0 | 3 |
| Program Manager (NonExmpt) | 1 | 0 | 0 | 0 | 1 |
| Property Officer | 1 | 0 | 0 | 0 | 1 |
| Property Specialist | 1 | 0 | 0 | 0 | 1 |
| Provost | 1 | 0 | 0 | 0 | 1 |
| Publication Technician | 2 | 0 | 0 | 0 | 2 |
| Purchasing Coordinator | 1 | 0 | 0 | 0 | 1 |
| Research Assistant | 1 | 0 | 0 | 0 | 1 |
| Research Associate | 3 | 0 | 0 | 0 | 3 |
| Research Professional 2 | 4 | 0 | 0 | 0 | 4 |
| Research Professional 3 | 5 | 0 | 0 | 0 | 5 |
| Research Professional 4 | 4 | 0 | 0 | 0 | 4 |
| Research Professional 5 | 1 | 0 | 0 | 0 | 1 |
| Research Technician 3 | 1 | 0 | 0 | 0 | 1 |
| Research Technician 4 | 1 | 0 | 0 | 0 | 1 |
| Researcher (Nonexempt) | 1 | 0 | 0 | 0 | 1 |
| Student Svcs Manager 1 | 6 | 0 | 0 | 0 | 6 |
| Student Svcs Manager 2 | 8 | 0 | 0 | 0 | 8 |
| Student Svcs Manager 3 | 4 | 0 | 0 | 0 | 4 |
| Student Svcs Professional 1 | 20 | 0 | 0 | 0 | 20 |
| Student Svcs Professional 2 | 5 | 0 | 0 | 0 | 5 |
| Student Svcs Professional 3 | 4 | 0 | 0 | 0 | 4 |

Position Classification Summary

| Job Class Title | Anchorage | Fairbanks | Juneau | Others | Total |
|------------------------------|------------------|------------------|---------------|---------------|--------------|
| Student Svcs Technician 1 | 14 | 0 | 0 | 0 | 14 |
| Student Svcs Technician 2 | 15 | 0 | 0 | 0 | 15 |
| Student Svcs Technician 3 | 4 | 0 | 0 | 0 | 4 |
| Superintendent | 1 | 0 | 0 | 0 | 1 |
| Supervisor | 2 | 0 | 0 | 0 | 2 |
| Supervisor (Exempt) | 2 | 0 | 0 | 0 | 2 |
| Supervisor (Nonexempt) | 6 | 0 | 0 | 0 | 6 |
| Supervisor(Nonexempt) | 2 | 0 | 0 | 0 | 2 |
| Support Services Technician | 5 | 0 | 0 | 0 | 5 |
| Technician | 5 | 0 | 0 | 0 | 5 |
| Trainer(Nonexempt) | 1 | 0 | 0 | 0 | 1 |
| Vice Chancellor (Admin) | 5 | 0 | 0 | 0 | 5 |
| Writer/Developer (Nonexempt) | 1 | 0 | 0 | 0 | 1 |
| Totals | 1252 | 5 | 0 | 3 | 1260 |