

**State of Alaska**  
**FY2007 Governor's Operating Budget**

**Department of Education and Early Development**  
**Teaching and Learning Support**  
**Results Delivery Unit Budget Summary**

## Teaching and Learning Support Results Delivery Unit

### Contribution to Department's Mission

To improve student performance.

### Core Services

- Provides leadership and technical assistance to schools related to state and federal education requirements and strategies that will result in improved student success;
- Provides assistance to parents, families and schools to achieve greater involvement in students' education;
- Administers statewide testing and assessment, provided technical assistance to district staff, and collects and analyses data;
- Provides ongoing and daily technical assistance to grantees related to increased student achievement, educational improvement, school health and safety;
- Administer and provide technical assistance to schools on school choice options, such as Statewide Correspondence Programs and Charter Schools;
- Issues and administers grants, contracts and Reimbursable Services Agreements for the provision of direct student instruction and professional development;
- Administer Teacher Certification, NCATE, and assure quality of in-state teacher preparation programs; and
- Administer Youth in Detention and Special Schools.

### FY2007 Resources Allocated to Achieve Results

**FY2007 Results Delivery Unit Budget: \$210,291,400**

**Personnel:**

Full time	82
Part time	1
<b>Total</b>	<b>83</b>

### Key RDU Challenges

- NCLB requires a Statewide Accountability Plan. This plan includes all statewide assessments, whether state or federally mandated, data collecting and reporting requirements, a system for designating schools in need of improvement and schools that are highly successful. Implementation is underway and requires collaboration with districts, professional educational organizations, parents and community groups, and other departments within the state.
- NCLB requires a new and higher level of monitoring and accountability for school district programs, student achievement, and teacher and paraprofessional qualifications.
- NCLB requires that schools and districts be identified annually to determine if they meet Adequate Yearly Progress (AYP). Required actions increase the longer a school or district fails to meet AYP. Providing meaningful assistance to help schools and districts develop plans that will result in higher student achievement and meeting AYP continues to be a challenge.
- NCLB requires that school districts with schools identified as needing improvement provide supplemental educational services and/or school choice options for students in the school improvement site. This is a challenge for Alaska's rural and remote schools, where these providers and options do not currently exist.
- NCLB requires that all students be proficient in reading English by the end of third grade. This requirement, while

supported by educators in Alaska, has presented issues for our immersion programs that support the maintenance of Alaska heritage languages.

- NCLB requires that teachers and paraprofessionals meet the federal “highly qualified” requirements. Many teachers will be required to take state-administered, rigorous tests that demonstrate proficiency in specific content areas or meet the requirements through a Highly Objective Uniform State Standard of Evaluation (HOUSSE). Many paraprofessionals will be required to take a state-administered, rigorous test that demonstrates competency in key subject areas such as reading, writing and mathematics.
- NCLB requires the department to review teacher preparation and reading endorsement programs in the state to ensure compliance and alignment with NCLB. This is an ongoing challenge.
- NCLB requires the state to offer alternative routes to teacher certification. This will require significant regulation changes.
- Reauthorization of the Individuals with Disabilities Education Act (IDEA) in late 2004 now requires the department to align state regulations related to special education with the new act.
- The reauthorization of federal Head Start and Carl Perkins Vocational Education programs is expected to occur in 2005 or 2006 and will create many new requirements for grant recipients.

### **Significant Changes in Results to be Delivered in FY2007**

Improve student results through focus on instruction, curriculum, professional development, and assessments aligned to state standards and grade level expectations (GLEs).

### **Major RDU Accomplishments in 2005**

- Adopted Grade Level Expectations for grades 3-9 in reading, writing, and mathematics;
- Developed test items for Standards Based Assessments in reading, writing, and mathematics for grades 3-10 including content and bias review with statewide committees;
- Field-tested Standards Based Assessments and field-tested future test items for the High School Graduation Qualifying Examination;
- Administered the Alaska Standards Based Assessments in grades 3 through 9, and the High School Graduation Qualifying Examination in grade 10;
- Set standards for Standards Based Assessments in grades 3-9 with statewide committee;
- Distributed, administered, scored, and reported results of the portfolio based Alternate Assessment in grades 3-9;
- Developed and implemented an alternative assessment program for students with disabilities who are on a diploma track. This program includes the Modified HSGQE and the Non-standardized HSGQE;
- Developed Grade Level Expectations for science in grades 3-11 which were reviewed by a statewide committee;
- Started development of science assessment that will meet NCLB requirements;
- Began development of the newly required Alaska History standards;
- Selected Identification Test for students who are Limited English Proficient;
- Administered the TerraNova/CAT 6 examination in grades 5 and 7;
- Statewide administration of the Kindergarten Developmental Profile;

- Improved and continued to implement an individualized student identification system to measure student assessment results more accurately;
- Completed the public process for creating waivers and appeals related to the High School Graduation Qualifying Examination;
- Started the development of classroom assessments that will be highly aligned to the state's grade level expectations and statewide standards-based assessments;
- Implemented the Reading First grant by issuing reading grants to over 3 districts serving 13 schools and by providing comprehensive and high quality technical assistance and professional development for reading teachers across the state;
- Implemented the first year of the Alaska Statewide Mentor Project, including mentoring for beginning teachers and coaching for principals (see new Statewide Mentoring Program Component);
- The Special Education Continuous Improvement Monitoring Process continued to be refined and improved. This system of self-monitoring by the state will ensure better student outcomes for students with disabilities;
- Held the third No Child Left Behind conference for school district staff, with a focus on data driven decision-making. Technical assistance and up-to-date information about the provisions of NCLB were provided to approximately 250 staff;
- Provided standards-based professional development to approximately 2,000 Alaska educators; and
- Provided resources to school districts to assist in program evaluation and student intervention programs relating to meeting performance standards in reading, writing, and math.

Contact Information
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**Teaching and Learning Support  
RDU Financial Summary by Component**

*All dollars shown in thousands*

	FY2005 Actuals				FY2006 Management Plan				FY2007 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
<b><u>Formula Expenditures</u></b>												
None.												
<b><u>Non-Formula Expenditures</u></b>												
Student and School Achievement	0.0	0.0	0.0	0.0	5,696.2	155,583.7	1,703.4	162,983.3	5,810.0	155,800.7	1,163.4	162,774.1
Statewide Mentoring	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5,000.0	0.0	0.0	5,000.0
Special & Supplemental Service	163.1	105,213.9	2,004.1	107,381.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Quality Schools	5,457.8	37,652.4	232.3	43,342.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Teacher Certification	0.0	0.0	436.6	436.6	0.0	0.0	644.2	644.2	0.0	0.0	663.1	663.1
Child Nutrition	47.9	34,523.4	0.0	34,571.3	50.8	35,430.1	0.0	35,480.9	53.7	35,462.2	0.0	35,515.9
Head Start Grants	6,076.5	178.5	0.0	6,255.0	6,080.3	250.1	0.0	6,330.4	6,084.1	254.2	0.0	6,338.3
<b>Totals</b>	<b>11,745.3</b>	<b>177,568.2</b>	<b>2,673.0</b>	<b>191,986.5</b>	<b>11,827.3</b>	<b>191,263.9</b>	<b>2,347.6</b>	<b>205,438.8</b>	<b>16,947.8</b>	<b>191,517.1</b>	<b>1,826.5</b>	<b>210,291.4</b>

**Teaching and Learning Support  
Summary of RDU Budget Changes by Component  
From FY2006 Management Plan to FY2007 Governor**

*All dollars shown in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2006 Management Plan</b>	<b>11,827.3</b>	<b>191,263.9</b>	<b>2,347.6</b>	<b>205,438.8</b>
<b>Adjustments which will continue current level of service:</b>				
-Student and School Achievement	60.2	204.9	5.7	270.8
-Teacher Certification	0.0	0.0	17.9	17.9
-Child Nutrition	2.7	30.4	0.0	33.1
-Head Start Grants	3.6	3.9	0.0	7.5
<b>Proposed budget decreases:</b>				
-Student and School Achievement	0.0	0.0	-550.3	-550.3
<b>Proposed budget increases:</b>				
-Student and School Achievement	53.6	12.1	4.6	70.3
-Statewide Mentoring	5,000.0	0.0	0.0	5,000.0
-Teacher Certification	0.0	0.0	1.0	1.0
-Child Nutrition	0.2	1.7	0.0	1.9
-Head Start Grants	0.2	0.2	0.0	0.4
<b>FY2007 Governor</b>	<b>16,947.8</b>	<b>191,517.1</b>	<b>1,826.5</b>	<b>210,291.4</b>