

State of Alaska FY2005 Governor's Operating Budget

Department of Education and Early Development Teaching and Learning Support Results Delivery Unit Budget Summary

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Teaching and Learning Support Results Delivery Unit

Contribution to Department's Mission

To improve student performance.

Core Services

- Provides leadership and technical assistance to schools related to state and federal education requirements and strategies that will result in improved student success
- Provides assistance to parents, families and schools to achieve greater involvement in students' education
- Administers statewide testing and assessment, provided technical assistance to district staff, and collects and analyses data
- Provides ongoing and daily technical assistance to grantees related to increased student achievement, educational improvement, school health and safety
- Administer and provide technical assistance to schools on school choice options, such as Statewide Correspondence Programs and Charter Schools
- Issues and administers grants, contracts and Reimbursable Services Agreements for the provision of direct student instruction and professional development
- Administer Teacher Certification, NCATE, and assure quality of in-state teacher preparation programs
- Administer, Community Schools, Youth in Detention, Schools for the Handicapped, and Kotzebue Technical Center Operations Grant

FY2005 Resources Allocated to Achieve Results

FY2005 Results Delivery Unit Budget: \$162,801,000

Personnel:

Full time	81
Part time	1
Total	82

Key RDU Challenges

NCLB requires that a Statewide Accountability Plan be developed and administered. This plan must include all statewide assessments, whether state or federally mandated, data collecting and reporting requirements, a system for designating schools in need of improvement and schools that are highly successful. Implementation is underway and requires collaboration with districts, professional educational organizations, parents and community groups, and other departments within the state.

NCLB requires a new and higher level of monitoring and accountability for school district programs, student achievement, and teacher and paraprofessional qualifications.

NCLB requires that school districts with schools identified as needing improvement provide supplemental educational services and/or school choice options for students in the school improvement site. This is a challenge for Alaska's rural and remote schools, where these providers and options do not currently exist.

NCLB requires that all students be proficient in reading English by the end of third grade. This requirement, while supported by educators in Alaska, has presented issues for our immersion programs that support the maintenance of Alaska heritage languages.

NCLB requires that teachers and paraprofessionals meet the federal "highly qualified" definition. Many teachers will be required to either take state-administered, rigorous tests that demonstrate proficiency in specific content areas. Many paraprofessionals will be required to take a state-administered, rigorous test that demonstrates competency in key

subject areas such as reading, writing and mathematics.

NCLB requires the department to review teacher preparation and reading endorsement programs in the state to ensure compliance and alignment with NCLB.

NCLB requires the state to offer alternative routes to teacher certification. This will require significant regulation changes.

The department must continue to align state regulations with the 1997 reauthorized Individuals with Disabilities Education Act (IDEA), related to special education. The reauthorization process begins in 2003 and will create new demands for Alaska educators.

Significant Changes in Results to be Delivered in FY2005

Improve student results through focus on instruction and assessments aligned to state standards.

Major RDU Accomplishments in 2003

Administered the High School Graduation Qualifying Exam and the benchmark assessments in grades 3, 6, and 8.

Implemented an individualized student identification system to measure student assessment results more accurately.

Completed the public process for creating waivers and appeals related to the High School Qualifying Examination.

Implemented the Reading Excellence Act grant by issuing reading grants to over 30 districts and by providing technical assistance and professional development for reading teachers across the state.

The Special Education Continuous Improvement Monitoring Process is well underway. This system of self-monitoring by the state will ensure better student outcomes for students with disabilities.

Held the second No Child Left Behind conference for school district staff. Technical assistance and up-to-date information about the provisions of NCLB were provided to approximately 200 staff.

Provided standards-based professional development to approximately 2,000 Alaska educators.

Provided resources to school districts to assist in program evaluation and student intervention programs relating to meeting performance standards in reading, writing, and math.

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**Teaching and Learning Support
RDU Financial Summary by Component**

All dollars shown in thousands

	FY2003 Actuals				FY2004 Authorized				FY2005 Governor			
	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds	General Funds	Federal Funds	Other Funds	Total Funds
Formula Expenditures	None.											
Non-Formula Expenditures												
Special & Supplemental Service	125.3	73,023.1	3,680.5	76,828.9	112.7	74,711.2	812.1	75,636.0	112.7	78,379.4	1,490.7	79,982.8
Quality Schools	5,454.7	30,341.0	235.5	36,031.2	5,340.4	34,260.9	182.2	39,783.5	5,340.4	36,921.2	182.2	42,443.8
Teacher Certification	0.0	0.0	213.2	213.2	0.0	0.0	706.3	706.3	0.0	0.0	621.7	621.7
Child Nutrition	0.0	0.0	0.0	0.0	47.7	28,857.6	0.0	28,905.3	47.7	33,384.8	0.0	33,432.5
Head Start	0.0	0.0	0.0	0.0	6,076.0	239.3	3,556.5	9,871.8	6,076.0	244.2	0.0	6,320.2
Grants												
Education Special Projects	50.0	151.3	411.0	612.3	0.0	158.0	464.3	622.3	0.0	0.0	0.0	0.0
Totals	5,630.0	103,515.4	4,540.2	113,685.6	11,576.8	138,227.0	5,721.4	155,525.2	11,576.8	148,929.6	2,294.6	162,801.0

**Teaching and Learning Support
Summary of RDU Budget Changes by Component
From FY2004 Authorized to FY2005 Governor**

All dollars shown in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2004 Authorized	11,576.8	138,227.0	5,721.4	155,525.2
Adjustments which will continue current level of service:				
-Special & Supplemental Service	0.0	168.2	678.6	846.8
-Quality Schools	0.0	160.3	0.0	160.3
-Teacher Certification	0.0	0.0	15.4	15.4
-Child Nutrition	0.0	27.2	0.0	27.2
-Head Start Grants	0.0	4.9	-209.3	-204.4
-Education Special Projects	0.0	-158.0	-464.3	-622.3
Proposed budget decreases:				
-Teacher Certification	0.0	0.0	-100.0	-100.0
-Head Start Grants	0.0	0.0	-3,347.2	-3,347.2
Proposed budget increases:				
-Special & Supplemental Service	0.0	3,500.0	0.0	3,500.0
-Quality Schools	0.0	2,500.0	0.0	2,500.0
-Child Nutrition	0.0	4,500.0	0.0	4,500.0
FY2005 Governor	11,576.8	148,929.6	2,294.6	162,801.0