

# **State of Alaska FY2004 Governor's Operating Budget**

## **Department of Military and Veterans Affairs Alaska Military Youth Academy Component Budget Summary**

## **Component: Alaska Military Youth Academy**

**Contact: Tim Jones, Director**

**Tel:** (907) 384-6017 **Fax:** (907) 384-6007 **E-mail:** tjones@ngchak.org

### **Component Mission**

To use proven United States military methods and techniques to motivate young men and women to become successful citizens. (Differs from CH 124, SLA 2002, Section 105)

### **Component Services Provided**

The AMYA program is for adolescents (16-18 years of age) and is 17 ½ months in duration. The program is comprised of a 2-week Pre-ChalleNGe indoctrination phase, a 20-week ChalleNGe Residential phase, and a 12-month Post-Residential phase.

The program provides a military style alternative high school experience for volunteer applicants who are at risk of not achieving a productive adulthood. During the two classes per year, the program provides a structured education in a variety of disciplines: life coping skills, educational excellence, skills training, responsible citizenship, leadership/teamwork, health, hygiene, sex education, physical fitness, and community service. This structured educational effort is targeted to meet the goals of the Academy, to turn the youth into confident and contributing citizens of their state and local communities.

Successful completion of the 22-week residential phase entitles the student to a stipend for continuing education or employment needs. Volunteer mentors are established as focal points during residential phase and continue to serve during the post-residential phase, following through with students' educational and vocational goals as stated in their career plans.

A \$15 living allowance is provided each week to the participants during the residential phase. The allowance covers the student's personal expenses, haircuts, purchasing personal hygiene items, or stamps. Cadets purchase these items in the student government operated store as part of money management training.

#### **Platoons and Staffing Model:**

A typical class of cadets is divided into three platoons: two male and one female. Because the course is residential, 8 Team Leaders are assigned to a platoon. A typical day requires two Team Leaders per 8-hour day shift (06:00-22:00), and one Team Leader for the "sleeping" shift. The staffing model requires at least 24 Team Leaders.

There are 2 Senior Team Leaders assigned to each platoon. They schedule, supervise, and train their subordinate Team Leaders, plan and accomplish cadet training, and counsel the cadets on a weekly basis. They work directly with each cadet assigned mentor and also are the primary link between the Cadet and the Cadet's family. The Senior Team Leader is the case manager for cadets assigned to their platoon.

A review of the Academy Team Leader staffing compared to the McLaughlin Youth Corrections Center student and adult supervision ratio is provided for information. The McLaughlin Youth Center has different units with different functions; however, the size of most units averages 25 youth with as many as 12 staff and a unit leader assigned. The McLaughlin staff to youth ratio does not go below 1 to 10. Using that same ratio would require the Alaska Military Youth Academy to have 4 Team Leaders on duty in each platoon during "sleeping" hours and more during the day. During the nighttime sleep hours the Academy has 1 Team Leader on duty per platoon, a ratio of 1 to 40. These Team Leaders have no relief or back up in case of emergency. During Academy operating daylight hours the Academy has 2 Team Leaders on duty per platoon, a ratio of 2 to 40. The Senior Team Leader is also available when required. McLaughlin Center is able to lock down their non-compliant inmates. Currently the Academy accepts approximately 20 percent of McLaughlin youth who are released from custody to attend our program. The Academy has no lock down capability but counsels its youth into compliance.

### **Component Goals and Strategies**

- Help Alaska's youth gain an education and learn self-discipline

- Encourage "at risk" youth to complete high school and establish career goals through attendance at the Alaska Military Youth Academy
- Have a significant and positive impact upon the future of the youth of Alaska
- Instill self-discipline and self-confidence in program graduates
- Instill strong sense of community belonging and selfless service to others
- Instill strong moral and ethical values in each graduate
- Each graduate return to their respective city, town, or village as a self-reliant, productive member of the community

### **Key Component Issues for FY2003 – 2004**

Students: The most pressing issue for the Alaska Military Youth Academy is the inability to adequately address the growing number of at-risk youths that are ready to attend the Academy. There are several reasons for this, including lack of a facility and resources.

This fall, 252 young men and women applied to enter the Youth Academy for the October 2002 class. Of those youth that applied, the Academy was only capable of registering 169. For the April 2002 spring/summer class, the Academy will have over 200 applications to enter the program; however, only 170 young men and women will be able to register. The remaining applications will be turned away. The program does not have the resources to handle all the youth that desire to enter the program. Unfortunately, this is a vulnerable period in their lives as a young adult and the Academy could have been their best chance, if not their last chance, to turn their life around and be a successful and responsible member of society.

In order to more efficiently house the existing students and to increase the number of students admitted to the Alaska Military Youth Academy, the department is discussing plans for a facility that would reduce the staff to student ratio needed at night. If the Academy could plan for a facility that would house students in the most efficient manner, more funds would be available to increase enrollment.

Current Youth Academy facilities need extensive renovation and remodeling including insulation and siding, new heating and air ventilation systems, a secure meeting place for mentors and a refurbished dining hall.

Renovations at Camp Carroll would also upgrade all the facilities to a condition that will present a professional, orderly, and functional atmosphere for the young adults, parents and guardians, mentors, and visiting dignitaries. Presently, the dining facility is our primary focus needing attention. It requires exterior insulation and siding, new heating and air ventilation system, and upgrade of the lighting systems. The renovation actions will significantly improve energy conservation and efficiency in using the dining facility for feeding, as a classroom, a study hall, a testing center, the in-processing center, and the meeting area for students and the public.

Staffing: Additional staff would lower the ratio of staff/students to levels more appropriate to a therapeutic environment. Currently each platoon has as many as 60 students with only 2 team leaders to counsel and supervise them at one time. The ability to recruit and retain more students would be greatly increased by the addition of funds for a 3<sup>rd</sup> male platoon. 2 Senior Team Leaders and 9 Team Leaders would be required to accomplish this goal.

The addition of a part-time basic mathematics instructor would enable the AMYA to provide students with individualized education plans in math.

Approximately 25% of the applicants reside in the Fairbanks North Star Borough. The addition of a part time AMYA Coordinator in Fairbanks would make it possible to greatly improve the quantity of mentors from this community.

### **Major Component Accomplishments in 2002**

As of September 30, 2002, 1,284 students have graduated from the Military Youth Academy since its inception. These

young adults are now productive members of their communities. These graduates represent a substantial cost avoidance and reduction in juvenile and adult crimes, rehabilitation, correction, welfare and entitlement costs.

The Alaska Military Youth Academy graduated 100 cadets from Class 2001-1, 96 from Class 2001-2, and 94 from Class 2002-1.

For the second consecutive year, the United Service Organizations (USO) honored the AMYA as part of its annual "Volunteer Services to Education" awards program in a ceremony in the US Senate Building. This award honored the Academy for its outstanding technical and work related training programs for cadets. These programs include skill development through the Academy's technical training center; a Microsoft certified academic training center; on-site carpentry and culinary arts training; and a broad range of for credit work experience and placement programs.

### **Statutory and Regulatory Authority**

Title 32, United States Code, Chapter 5

**Alaska Military Youth Academy**  
**Component Financial Summary**

*All dollars in thousands*

	FY2002 Actuals	FY2003 Authorized	FY2004 Governor
<b>Non-Formula Program:</b>			
<b>Component Expenditures:</b>			
71000 Personal Services	3,729.6	3,832.6	4,070.0
72000 Travel	22.1	44.1	115.0
73000 Contractual	392.3	317.0	765.3
74000 Supplies	76.8	54.7	685.3
75000 Equipment	9.2	27.0	27.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	710.8	1,325.1	366.0
78000 Miscellaneous	0.0	0.0	0.0
<b>Expenditure Totals</b>	<b>4,940.8</b>	<b>5,600.5</b>	<b>6,028.6</b>
<b>Funding Sources:</b>			
1002 Federal Receipts	2,385.3	2,149.6	2,168.4
1003 General Fund Match	1,380.0	0.0	0.0
1004 General Fund Receipts	156.6	181.3	0.0
1007 Inter-Agency Receipts	599.5	2,759.1	3,345.7
1108 Statutory Designated Program Receipts	419.4	510.5	514.5
<b>Funding Totals</b>	<b>4,940.8</b>	<b>5,600.5</b>	<b>6,028.6</b>

**Alaska Military Youth Academy**

**Proposed Changes in Levels of Service for FY2004**

- As a result of SB345, the Department of Education and Early Development (DEED) allocates funding for the AMYA program based on the school formula and the determination of the number of residential and nonresidential students enrolled on October 1 of the prior year (calendar year 2002 for fiscal year 2004 budget). The formula does result in an increase to the AMYA budget for FY 2004 of \$569.4 in Interagency receipts from the DEED.
- A math instructor to teach and tutor math, and an admissions officer located in the Fairbanks/North Star Borough are being added.

**Summary of Component Budget Changes**

**From FY2003 Authorized to FY2004 Governor**

*All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2003 Authorized</b>	<b>181.3</b>	<b>2,149.6</b>	<b>3,269.6</b>	<b>5,600.5</b>
<b>Adjustments which will continue current level of service:</b>				
-Annualize FY 2003 COLA Increase for General Government, Supervisory bargaining units	0.0	18.8	21.2	40.0
-One time funding for student stipends	-181.3	0.0	0.0	-181.3
<b>Proposed budget increases:</b>				
-Public School Funding of the Alaska Military Youth Academy	0.0	0.0	569.4	569.4
<b>FY2004 Governor</b>	<b>0.0</b>	<b>2,168.4</b>	<b>3,860.2</b>	<b>6,028.6</b>

## Alaska Military Youth Academy

## Personal Services Information

	Authorized Positions		Personal Services Costs	
	<u>FY2003</u> <u>Authorized</u>	<u>FY2004</u> <u>Governor</u>		
Full-time	73	76	Annual Salaries	3,035,984
Part-time	1	3	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	1,136,435
			<i>Less 4.49% Vacancy Factor</i>	(187,419)
			Lump Sum Premium Pay	85,000
<b>Totals</b>	<b>74</b>	<b>79</b>	<b>Total Personal Services</b>	<b>4,070,000</b>

## Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Assistant	1	0	0	0	1
Administrative Clerk II	2	0	0	0	2
Administrative Clerk III	2	0	0	0	2
Administrative Manager II	1	0	0	0	1
AMYA Chief Examiner	1	0	0	0	1
AMYA Coordinator	6	1	0	0	7
AMYA Instructor	5	0	0	0	5
AMYA Manager	1	0	0	0	1
AMYA Senior Team Leader	5	0	0	0	5
AMYA Supervisor I	4	0	0	0	4
AMYA Supervisor II	1	0	0	0	1
AMYA Team Leader	26	0	0	0	26
Division Director	1	0	0	0	1
Food Service Journey	6	0	0	0	6
Food Service Sub Journey	7	0	0	0	7
Food Service Supervisor	1	0	0	0	1
Micro/Network Spec I	1	0	0	0	1
Nurse II	1	0	0	0	1
Nurse III	1	0	0	0	1
Psychological Counslr II	1	0	0	0	1
Secretary	1	0	0	0	1
Stock & Parts Svcs Sub Journey	1	0	0	0	1
Supply Technician I	1	0	0	0	1
Supply Technician II	1	0	0	0	1
<b>Totals</b>	<b>78</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>79</b>