

State of Alaska FY2002 Governor's Operating Budget

Department of Education and Early Development
Schools for the Handicapped
Component

Component: Schools for the Handicapped

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Component Mission

Formula Program - No mission statement.

Component Services Provided

These funds provide supplementary educational services to students with severe disabling conditions. The resident school where the child would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services the child's needs would not be met by the local school district in most cases.

The following programs are included within this component:

Special Education Service Agency (SESA). This agency is governed by the Governor's Council on Disabilities and Special Education. It provides out reach services to school districts that serve low incidence severely disabled students. AS 14.30.600-660.

Alaska Youth Initiative (AYI). This is a cooperative program of Alaska Departments of Education & Early Development and Health and Social Services. Jointly funded by the Divisions of Family and Youth services, Mental Health and Developmental Disabilities and Teaching and Learning Support, the program prevents the out-of-state institutionalization of Alaska's troubled youth by providing comprehensive services in Alaska. When in-state placement is not available an appropriate out-of-state placement is provided.

Providence Heights School. This program is operated by the Anchorage School District. Students enrolled in this program are patients of the Alaska Psychiatric Hospital (APH). The educational program is an important part of these student's treatment. 4 AAC 33.060

Alaska School for the Deaf. The instructional program is currently operated by the Anchorage School District. The district receives foundation funds for the students enrolled. The Department of Education & Early Development provides funding for the residential program through a Reimbursable Services Agreement with the Department of Health and Social Services. Students from outside Anchorage are housed in-group and foster homes while they are attending school. 4 AAC 33.070

Component Goals and Strategies

- * Provide funds on a timely basis
- * Provide technical assistance to school districts

Key Component Issues for FY2001 – 2002

Continuing to provide educational services to students with severe disability conditions.

Major Component Accomplishments for FY2000

- * Provided funds on a timely basis.
- * Provided technical assistance to school districts.

Statutory and Regulatory Authority

AS 14.30.600-660

4 AAC 33.060

4 AAC 33.070

Schools for the Handicapped
Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Formula Program:			
Component Expenditures:			
71000 Personal Services	0.0	0.0	0.0
72000 Travel	0.0	0.0	0.0
73000 Contractual	0.0	0.0	0.0
74000 Supplies	0.0	0.0	0.0
75000 Equipment	0.0	0.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	4,357.6	4,315.3	4,315.3
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	4,357.6	4,315.3	4,315.3
Funding Sources:			
1004 General Fund Receipts	4,357.6	4,315.3	4,315.3
Funding Totals	4,357.6	4,315.3	4,315.3

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
Unrestricted Fund	68515	4,357.6	4,315.3	4,315.3	4,315.3	4,315.3
Unrestricted Total		4,357.6	4,315.3	4,315.3	4,315.3	4,315.3
Restricted Revenues						
None.		0.0	0.0	0.0	0.0	0.0
Restricted Total		0.0	0.0	0.0	0.0	0.0
Total Estimated Revenues		4,357.6	4,315.3	4,315.3	4,315.3	4,315.3

Schools for the Handicapped

Proposed Changes in Levels of Service for FY2002

There are no proposed changes in levels of service for FY2002.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	4,315.3	0.0	0.0	4,315.3
FY2002 Governor	4,315.3	0.0	0.0	4,315.3