

State of Alaska FY2002 Governor's Operating Budget

Department of Education and Early Development
Quality Schools
Component

Component: Quality Schools

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Component Mission

To improve student performance through professional development, school accountability, standards, and assessments.

Component Services Provided

The programs, projects and activities within this component are closely aligned with the Alaska Quality Schools Initiative (QSI): High academic student standards and student assessment, safe and respectful schools and communities, quality professional standards, and school excellence based on standards. The Quality Schools Component focuses on services and achievement for all students.

Vocational Education - provides resources to school districts to prepare students for employment through the development of occupational skills, integrating vocational and academic education, addressing the vocational educational needs of special populations, and providing education and training that allows students to compete in the world of work in a modern, technology-based economy.

Title VI Innovative Programs and Title VI Class Size Reduction - provides resources to school districts for school improvement and innovation and funding to hire new teachers to reduce class size, primarily, in grades 1, 2, and 3.

Title III Technology - provides resources to school districts to update existing technology and integrate the use of technology in instruction.

Charter Schools - provides resources for the development of Charter Schools in Alaska.

Statewide Testing and Assessment - provides for statewide testing and assessment for students in all school districts, demonstrates accountability, and results in accurate measurements of student success.

Goals 2000 - provides resources for coordinated school improvement activities and staff training, which vary from district to district, based on a district-wide improvement plan.

Title II Eisenhower Professional Development - provides professional development, training, and/or re-training for district instructors and staff primarily in the areas of math and science.

School Accreditation - assists schools with the school accreditation process, works closely with the Northwest Accreditation Association, and assists in developing school accreditation standards.

Gear Up Alaska - provides for a college scholarship program for eligible disadvantaged students and funding for school districts to provide student intervention programs for middle school age children to help them reach high standards and pass the state assessments.

Component Goals and Strategies

Administer a statewide comprehensive student assessment system including:

- The High School Graduation Qualifying Exam (HSGQE)
- Benchmark assessments at grades 3, 6 and 8, that are aligned to state performance standards
- Norm-referenced testing at grades 4, 5, 7, and 9

Provide technical assistance and professional development to all school districts on implementing the Alaska Quality Schools Initiative through on-site visits, training, workshops, and conference sessions.

Develop a system of school accountability resulting in school performance designations.

Key Component Issues for FY2001 – 2002

The completion and administration of the High School Graduation Qualifying Exam, Benchmark Assessments in grades 3, 6, and 8, and the Developmental Profile, for incoming kindergarten or first grade students.

In spring of 2000, the High School Graduation Qualifying Exam and the three Benchmark Assessments were given for the first time. Tenth grade students will be given the Qualifying Exam and will know in what areas they are proficient or not.

The department will work with the school districts and the public in creating a system of school accountability, which will result in school performance designations in 2002.

During FY2001-2002, the department will provide professional development and technical assistance to school districts to help them better prepare students to meet state standards and pass the state assessments.

The department will continue to implement new federal accountability requirements for vocational education, which focus on curriculum integration to increase all students' performance.

Major Component Accomplishments for FY2000

- Conducted first administration of the High School Graduation Qualifying Exam and Benchmark Assessments in March 2000.
- Implemented procedures for test security and administration.
- Finalized regulations for implementation of the comprehensive system of student assessments.
- Determined the qualifying proficient score in each of the core subject areas for the High School Graduation Qualifying Exam and Benchmark Assessments.
- Reported the results of the first administration of the HSGQE and Benchmark Assessments to students, parents, schools, school districts and the public.
- Hosted a second statewide Education Summit in September 2000 for school districts and the public to consider the results from the first administration of the Benchmark Assessments and determine what additional efforts will be necessary to ensure that students have the opportunity to learn and meet the standards prior to graduation.
- Developed and disseminated informational materials for the High School Graduation Qualifying Exam and the Benchmark Assessments.

Statutory and Regulatory Authority

4 AAC 51.100-390
PL 103-279
4 AAC 06.500-770
PL 101-589
AS 14.35.010-030
AS 14.30.360-370
4 AAC 32.010-030
PL 100-297
AS 14.07.020-170
4 AAC 06.075

34 CFR 208, 235, 298, 86
PL 101-392
4 AAC 60.010-180
4 AAC 05.080
4 AAC Chapter 39
4 AAC 19.010-060
PL 102-325

Quality Schools
Component Financial Summary

All dollars in thousands

	FY2000 Actuals	FY2001 Authorized	FY2002 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	1,804.7	1,689.0	1,754.6
72000 Travel	237.6	192.4	201.4
73000 Contractual	4,988.1	7,393.1	7,461.1
74000 Supplies	231.5	100.0	120.0
75000 Equipment	39.1	34.8	34.8
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	22,871.3	21,310.3	22,510.3
78000 Miscellaneous	0.0	0.0	0.0
Expenditure Totals	30,172.3	30,719.6	32,082.2
Funding Sources:			
1002 Federal Receipts	25,536.3	26,122.4	27,312.6
1003 General Fund Match	182.4	182.5	183.5
1004 General Fund Receipts	4,395.0	4,410.0	4,586.1
1007 Inter-Agency Receipts	58.6	0.0	0.0
1053 Investment Loss Trust Fund	0.0	4.7	0.0
Funding Totals	30,172.3	30,719.6	32,082.2

Estimated Revenue Collections

Description	Master Revenue Account	FY2000 Actuals	FY2001 Authorized	FY2001 Cash Estimate	FY2002 Governor	FY2003 Forecast
Unrestricted Revenues						
General Fund Match	68510	182.4	182.5	182.5	183.5	183.5
Unrestricted Fund	68515	4,395.0	4,410.0	4,410.0	4,586.1	4,586.1
Unrestricted Total		4,577.4	4,592.5	4,592.5	4,769.6	4,769.6
Restricted Revenues						
Federal Receipts	51010	25,536.3	26,122.4	26,122.4	27,312.6	27,312.6
Interagency Receipts	51015	58.6	0.0	0.0	0.0	0.0
Investment Loss Trust Fund	51393	0.0	4.7	4.7	0.0	0.0
Restricted Total		25,594.9	26,127.1	26,127.1	27,312.6	27,312.6
Total Estimated Revenues		30,172.3	30,719.6	30,719.6	32,082.2	32,082.2

Quality Schools

Proposed Changes in Levels of Service for FY2002

An increment of \$177,700 in general funds is requested for correspondence and gifted and talented programs. Both gifted and talented (GT) educational programs and statewide correspondence programs are in statute and regulation, but there is no funding currently allocated to carry out the state-level duties required for administering these programs. Federal funding for children with disabilities cannot be used to fund GT services.

This increment is needed to fund a staff position that will administer the gifted and talented program and the statewide correspondence program. Staff will ensure that district applications for each of these two programs are received, reviewed, and approved. Staff will provide technical assistance related to GT and statewide correspondence program development and address other questions from parents, teachers, administrators and public members. Staff will also conduct on-site GT and statewide correspondence program reviews, when necessary.

Funding will also provide for the training of GT complaint investigators and due process hearing officers. There will also be funding available for contracting with complaint investigators and due process hearing officers when complaints and requests for due process hearings are received at the department.

Additional federal funds of \$1,200,000 is requested for Right Start, a multi-year project aimed at providing funding for extended day kindergarten programs for students identified as in need of additional support to reach the developmental and academic levels expected for success in future grades. Funding will also be used to place academic intervention coordinators in schools with high percentages of students in need of such extended services at the kindergarten level, and in need of additional support at other grade levels.

Summary of Component Budget Changes

From FY2001 Authorized to FY2002 Governor

All dollars in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2001 Authorized	4,597.2	26,122.4	0.0	30,719.6
Adjustments which will continue current level of service:				
-Year 2 Labor Costs - Net Change from FY2001	-5.3	-9.8	0.0	-15.1
Proposed budget increases:				
-Correspondence & GT Program Review	177.7	0.0	0.0	177.7
-Right Start Increment	0.0	1,200.0	0.0	1,200.0
FY2002 Governor	4,769.6	27,312.6	0.0	32,082.2

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Personal Services Information

Authorized Positions			Personal Services Costs	
	FY2001 Authorized	FY2002 Governor		
Full-time	28	29	Annual Salaries	1,354,142
Part-time	0	0	COLA	19,299
Nonpermanent	0	0	Premium Pay	0
			Annual Benefits	430,956
			<i>Less 2.76% Vacancy Factor</i>	<i>(49,797)</i>
			Lump Sum Premium Pay	0
Totals	28	29	Total Personal Services	1,754,600

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Administrative Clerk II	0	0	6	0	6
Administrative Clerk III	0	0	1	0	1
Deputy Director,DTLS	0	0	1	0	1
Division Director	0	0	1	0	1
Education Admin II	0	0	2	0	2
Education Assoc II	0	0	1	0	1
Education Prog Assistant	0	0	2	0	2
Education Specialist II	0	0	10	0	10
Grants Administrator I	0	0	1	0	1
Grants Administrator II	0	0	1	0	1
Research Analyst I	0	0	1	0	1
Research Analyst III	0	0	1	0	1
Secretary	0	0	1	0	1
Totals	0	0	29	0	29