

**Agency: Commerce, Community and Economic Development****Grants to Named Recipients (AS 37.05.316)****Grant Recipient: Anchorage School District****Federal Tax ID: 92-6000078****Project Title:****Project Type: Equipment and Materials**

# Anchorage School District - Muldoon Elementary School Promoting Literacy

**State Funding Requested: \$12,500****House District: Anchorage Areawide (11-27)**

One-Time Need

**Brief Project Description:**

Promoting Literacy

**Funding Plan:**

|                               |                   |
|-------------------------------|-------------------|
| Total Project Cost:           | \$12,500          |
| Funding Already Secured:      | (\$0)             |
| FY2014 State Funding Request: | <u>(\$12,500)</u> |
| Project Deficit:              | \$0               |

**Detailed Project Description and Justification:**

For project detail please refer to attached document. This request was developed at the school level, reviewed by District technical staff and endorse by ASD leadership. All requests have been presented to the School Board.

**Project Timeline:**

Please refer to attached document.

**Entity Responsible for the Ongoing Operation and Maintenance of this Project:**

Anchorage School District

**Grant Recipient Contact Information:**

|               |  |
|---------------|--|
| Name:         | Leroy Grant                                  |
| Title:        | Principal                                    |
| Address:      | 525 Cherry Street<br>Anchorage, Alaska 99504 |
| Phone Number: | (907)742-1460                                |
| Email:        | grant_leroy@asdk12.org                       |

Has this project been through a public review process at the local level and is it a community priority?  Yes  No

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**Location**            **Muldoon Elementary School**

**Project Title:**    **Promoting Literacy**

**Amount of Funding Requested**                            \$12,500.00

**Total Funding to complete project**                            \$12,500.00

**Primary House District:**    13                            **Secondary House District(s):**                            26

**Primary Senate District:**    G                            **Secondary Senate District(s):**                            M

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**Project Description**

**Principal's Priority**                            5

Muldoon Elementary is a Title I school which has identified 36% of students non-proficient in Language Arts and 43% non-proficient in math and "at risk" for educational failure. . Generally, "at risk" schools are located in "at risk" neighborhoods which have all the risks associated with poverty and high rates of crime.

Muldoon Elementary requests a grant to acquire additional books to support the start up of a school wide reading program beginning in the spring of 2013. Students will sign contracts to read for a minimum number of minutes per month. They will be encouraged to continue to read throughout the summer at home. This program then will carry over into the 2013-2014 school year for all students grades K-5. The students/parents will keep track of book titles and the number of minutes read on a form turned in monthly to their teacher. PTA volunteers will review each child's month, quarterly, and yearly totals. Students will be recognized each quarter for their reading achievement with awards (certificates, school t-shirts, plaques, and trophies).

**Benefits if Project is Funded**

Reading fluency scores have been tracked for the past two school years using the Almsweb benchmark assessments. Muldoon Elementary students struggle with their fluency rates in grades 1st-5th each year. The families of this Title I school do not have the monetary means to purchase books for their children to read at home. During the summer months, students typically don't have access to the public library. To help foster the love for reading, the Muldoon PTA will make a contract with all Muldoon students to encourage them to set personal goals and read daily at home not only during the summer and into the next school year, but hopefully for a lifetime. Children reading at home daily will help increase vocabulary and comprehension scores as well. All three areas are important when developing young children into readers.

**Impacts if Project is not Funded**

**# of Students impacted by project**                            410

**Project Start Year**                            2013

**Project Finish Year**                            2014

**Project has matching funds are available**                            **No**

**Project has prior state funding available**                            **No**

**Project has federal funding available**                            **No**

**Project has had a public review process**                            **Yes**

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**Request Contact Information**

**Principal:**                            Leroy Grant

**Address:**                            525 Cherry Street, Anchorage, Alaska 99504-2199

**Phone:**                            (907) 742-1460

**Validated by:**                            Facilities                            **Validation Date**                            12/3/2012

**Project Type**                            Education