

**State of Alaska
FY2007 Governor's Operating Budget**

**University of Alaska
Fairbanks Campus
Component Budget Summary**

Component: Fairbanks Campus

Contribution to Department's Mission

The University of Alaska Fairbanks campus provides a culturally diverse environment that values and promotes equal treatment of the sexes, races, and cultural and ethnic groups throughout its academic programs, student body, faculty and staff. UAF is committed to providing a free and open forum where ideas and issues may be professionally pursued and frankly debated in an environment of mutual respect and intellectual integrity. It seeks to provide an intellectually stimulating learning process that is culturally sensitive and empowering to its students. UAF is committed to ensuring that its graduates receive a balanced education in the arts, humanities, natural and social sciences through which creativity is fostered and historical and philosophic perspectives are gained. As a result, the state benefits from an educated citizenry capable of the independent pursuit of further learning, of contributing to the economic wellbeing of Alaska and the nation, and of participating in and contributing to global society.

UAF is Alaska's research university and America's arctic university. It is Alaska's only doctoral degree-granting institution. As a major center for research and scholarship, UAF is committed to the mutual enhancement of teaching, research, creative activity and public service. Scholarship that produces new knowledge instills vigor into teaching, which in turn stimulates inquiry and the quest for further answers to the unknown. The university seeks to use its particular location in the North as a natural laboratory for the study of questions and issues whose solutions are not only applicable to Alaska problems but to a broader understanding of the global community.

Core Services

Located in the second largest city in the state, the Fairbanks campus is a major cultural and intellectual center for the interior of Alaska. In seeking to serve a broad array of students, admission to several associate degree and certificate programs is open to all. Admission requirements to all baccalaureate and graduate programs as well as some associate of applied science degree programs vary depending on the specific field of study. UAF offers developmental, certificate, associate, baccalaureate and graduate/professional programs in the arts and sciences and career fields and professions. The Fairbanks campus is a center for graduate education. It possesses unique strengths in the physical and natural sciences and offers a broad array of engineering programs with a particular emphasis on the stresses of northern environments. It is a major center for the study of natural resources including minerals, forestry, wildlife, geology, agriculture, fisheries and ocean sciences and their associated economics. It has been recognized for its work in multicultural understanding, rural health problems and cross-cultural interaction in the human service professions, and is the state's center for the study of Alaska Native cultures and languages.

As part of a network of state research universities, this institution has an active program of basic and applied research resulting in a well-earned national and international reputation. The Fairbanks campus has recognized programs in the definition, exploration, development and management of Alaska's renewable and non-renewable resources.

FY2007 Resources Allocated to Achieve Results

FY2007 Component Budget: \$212,210,200	Personnel:	
	Full time	1,197
	Part time	73
	Total	1,270

Key Component Challenges

Infrastructure

Address space needs created by enrollment growth and research grant increases

Education

- Secure funding for doctoral program in psychology
- Ensure adequate support for the humanities and liberal arts
- Fully integrate the educational and research units as interdependent units
- Increase graduation rates, especially in the School of Education and certificate, associate and master's degree programs
- Increase tenured faculty in education
- Revise the fisheries bachelor of science degree to
 - 1) focus on preparing graduates for graduate school and employment in Alaska
 - 2) attract more majors
 - 3) identify funding sources required as matches for donor challenge grants

Financial

- Fund the dramatic increases in operational and maintenance costs caused by new construction and rising fuel prices
- Provide competitive faculty and staff salaries and benefits
- Provide competitive stipends for graduate teaching and research assistants
- Diversify funding base

Significant Changes in Results to be Delivered in FY2007

Expand research opportunities and programs with emphases on:

- Biomedical research
- Engineering
- Mining, mineral and energy resources and infrastructure development
- Transportation

Increase enrollment with emphases on:

- Basic and applied science
- Engineering

Program growth

- Behavioral health
- Computer engineering (bachelor's and master's degree programs)
- Honors Program
- University of Alaska Integrated Geography Program

Major Component Accomplishments in 2005

UAF's Strategic Plan 2010 process is well underway. The planning committee has recommended a compact planning system whereby colleges, schools and institutes will enter into a compact with the university outlining specific measures to meet institutional goals. This is an upfront accountability measure and is the next step for UAF in the performance-based budgeting process.

President's Professor of Remote Sensing Buck Sharpton was appointed the chancellor's director of research, and the dean of the School of Management, Wayne Marr, was appointed the chancellor's director of economic development. Sharpton has begun charting the direction of research and developing new research capacity. Marr is helping coordinate the development of new opportunities for collaboration with industry and business partners.

UAF is evaluating business efficiency and decision-making across the university as it moves toward performance-based budgeting by developing performance audits on all units, including the research institutes. These will address fiscal management, human resources management, productivity and sustainability. UAF also recognizes the need to maximize the benefits of the relationship with the University of Alaska statewide administration, UAA and UAS.

A new Office of Advancement and Community Engagement was created to focus on outreach, community engagement and coordination of development efforts. The office oversees the Advancement, Development, Athletics, KUAC and University Relations departments.

The UAF Alumni Association Board of Directors officially agreed to bring the UAF Alumni Association back into the UAF administration effective July 1, 2005.

J. Richard Williams was appointed the new dean of the College of Engineering and Mines.

Joan Braddock was named dean of the newly created UAF College of Natural Science and Mathematics, formerly the College of Science, Engineering and Mathematics, which divided into CNSM and the College of Engineering and Mines.

The Computer Science program, formerly part of the Department of Mathematical Sciences, became an autonomous department, providing more visibility to popular undergraduate and graduate programs in computer science. The remaining mathematical sciences disciplines are now within the Department of Mathematics and Statistics.

Four of UAF's athletics teams advanced to the post-season, with three going on to the NCAA Championships, including a second-place finish for the rifle team. Six student-athletes were named All-Americans.

The UAF School of Education received national accreditation at the highest level by meeting the most rigorous standards set forth by the National Council for Accreditation of Teacher Education. The school received accreditation from the Unit Accreditation Board in March. In addition, all six SOE academic programs for which there are national specialized professional associations earned recognition from those associations.

The Geographic Information Network of Alaska at UAF provided Landsat 5 images to the Alaska Fire Service for mapping of wildland fires throughout the summer.

The School of Natural Resources and Agricultural Sciences's Integrated Geography Program, offered as a statewide program, capitalizes on geographic information systems, remote sensing, economic development and regional planning.

UAF geology student Susi Tomsich found what is believed to be a three-toed theropod track at Denali National Park, the first evidence of dinosaurs found in the park.

UAF's 2005 steel bridge team finished first in the Northwestern Regional competition and later placed sixth among 43 teams in the national competition, the fifth time since 1993 that UAF finished in the top six nationally.

The School of Fisheries and Ocean Sciences was part of a team that discovered several new species beneath the arctic ice pack of the little-known Canadian Basin, located in the deepest part of the Arctic Ocean. The explorers believe they found seven previously unknown species.

UAF researchers discovered an entirely new marine habitat of rhodoliths in Prince William Sound. The discovery will yield important information about the rhodoliths function in the marine ecosystem.

UAF hosted more than 100 middle school and high school students as part of the [Alaska Summer Research Academy](#).

The Alaska Lifelong Learning Program received \$100,000 from the Bernard Osher Foundation, ensuring the stability of the program and allowing for outreach to other communities that would like to start programs of their own.

Contributions by a group of North Pacific pollock fishing companies to a UAF research program studying marine mammals, fisheries and other ecosystem issues have topped \$5 million. The donations support the Pollock Conservation Cooperative Research Center, which provides grants to study issues affecting the Gulf of Alaska and Bering Sea as well as funding for a new faculty position in marine policy.

The University of Alaska Museum of the North celebrated its expansion with a ribbon-cutting ceremony in September.

The engineering programs in the College of Science, Engineering and Mathematics and the School of Mineral Engineering and the Institute for Northern Engineering joined together to form the College of Engineering and Mines in AY05.

Mining and geological engineering Professor Paul Metz received a U.S. patent approval on "A Design for Buried and Chilled Natural Gas Pipelines in Continuous and Discontinuous Permafrost."

Thompson Drive, the new main entrance to the Fairbanks Campus, serves as a demonstration project for a new approach to building roads on permafrost. The design was developed by Doug Goering of the College of Engineering and Mines.

Art professor Miho Aoki's ARSC-generated computer animation "Ocean Fury, Tsunamis in Alaska" won the "Best Use of Animation" award from the National Association of Government Communicators and was featured on "NOVA" in March 2004.

The Alaska Native Language Center published two dictionaries (one on Haida and the other, in Russian and English, on Naukan Yupik Eskimo). ANLC also housed the third International PhD School for Studies of Arctic Societies, with faculty and students from universities in six countries.

The UAF Army ROTC program was recognized as the Best Small School Program in their brigade by the U.S. Army Cadet Command Headquarters.

Three Pulitzer Prize winners, among the most accomplished journalists in the country, came to UAF for the C.W. Snedden Chair lecture series.

The Department of Journalism's Lisa Drew won the Alaska Press Club 2004 Award for environmental reporting. Charles Mason won the Alaska Photographic Center's Excellence in Fine Art Award.

The largest scientific conference ever held in Fairbanks, Evolution 2005, with more than 1,000 attendees, was organized by the College of Natural Science and Mathematics, the Institute of Arctic Biology and Summer Sessions.

UAF received a highly competitive Partners in Research and Education grant from the National Science Foundation in the form of a five-year, \$2.2 million grant to conduct a broad comparative study of Mount St. Helens and two Russian volcanoes, Bezymianny and Sheveluch.

The K-12 Teaching Assistants Sharing Knowledge in Alaska, funded by the National Science Foundation, sponsored partnerships among Alaska school districts and UAF to train teaching assistants to be teachers, and provide resources for K-12 teachers and learning experiences for K-12 students.

The Department of Alaska Native and Rural Development program celebrated its largest graduating class in its 21-year history. Seventeen students received either their B.A. or M.A. degrees in the 2004-2005 academic year.

UAF's American Indian Science and Engineering Society won the National Chapter of the Year Award in 2004. It also won in 1994, 1996 and 2000.

Graduate enrollment was the highest ever in AY05, with master's degree candidates at 1,052 and doctoral candidates at 250. PhD gains are due partly to the resilience and adaptation fellowship program and the new engineering PhD program, but several other programs, including geology and geophysics and interdisciplinary studies, contributed to the increases. The number of master's degrees awarded in AY05, 236, was also the highest ever for UAF.

In summer 2005, 16 School of Management students were selected for the highly competitive permanent fund internships in the U.S. and Europe. UAF students received 16 of the 21 available internships.

The divisions of Student Affairs and Enrollment Management merged in early June to provide more comprehensive and coordinated efforts in recruiting and retaining students. The number of UA Scholar applications and admissions increased from 2004 to 2005, while the total number of enrolled UA Scholars increased 86 percent. Several services designed to retain UA Scholars, such as early registration and mentoring programs, were instituted.

Facilities Services received the 2004 Governor's Safety Award for Excellence from the Alaska Safety Advisory Council for demonstrated excellence in safety and health systems that protect employees.

Summer Sessions received a University of Alaska presidential grant to expand the Jump Start program, which targets local at-risk high school students and introduces them to university life. The grant increased marketing efforts, leading to a 100 percent participant increase from FY04 to FY05.

Statutory and Regulatory Authority

No statutes and regulations.

Contact Information
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**Fairbanks Campus
Component Financial Summary**

All dollars shown in thousands

	FY2005 Actuals	FY2006 Management Plan	FY2007 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	92,726.3	100,313.5	112,848.2
72000 Travel	3,328.8	3,150.4	3,259.4
73000 Services	37,671.2	57,399.9	62,289.7
74000 Commodities	25,220.3	24,268.0	24,268.0
75000 Capital Outlay	3,753.6	2,099.7	2,794.7
77000 Grants, Benefits	6,139.9	3,508.2	3,508.2
78000 Miscellaneous	2,754.9	3,242.0	3,242.0
Expenditure Totals	171,595.0	193,981.7	212,210.2
Funding Sources:			
1002 Federal Receipts	14,164.1	14,000.0	16,100.5
1003 General Fund Match	527.2	490.0	490.0
1004 General Fund Receipts	76,090.9	82,501.1	93,985.5
1007 Inter-Agency Receipts	685.9	1,528.2	1,528.2
1048 University Restricted Receipts	58,220.2	67,435.8	72,079.4
1061 Capital Improvement Project Receipts	1,083.7	2,160.0	2,160.0
1092 Mental Health Trust Authority Authorized Receipts	0.0	287.3	287.3
1151 Technical Vocational Education Program Account	26.0	280.0	280.0
1174 UA Intra-Agency Transfers	20,797.0	25,299.3	25,299.3
Funding Totals	171,595.0	193,981.7	212,210.2

**Summary of Component Budget Changes
From FY2006 Management Plan to FY2007 Governor**

All dollars shown in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2006 Management Plan	82,991.1	14,000.0	96,990.6	193,981.7
Proposed budget increases:				
-UofA Competitive University Research Investment (Ph 1 of 5)- Arctic	400.0	423.6	326.4	1,150.0
-UofA Competitive University Research Investment (Ph 1 of 5)- Health	568.0	450.0	0.0	1,018.0
-UofA Preparing Alaskans for the New Jobs-Geography Program	350.0	50.0	100.0	500.0
-UofA Preparing Alaskans for the New Jobs-Engineering	425.0	400.0	300.0	1,125.0
-UofA Continue Programs Meeting State Needs-Meeting Student Demand	50.0	0.0	50.0	100.0
-UofA Continue Programs Meeting State Needs-Nursing,Behavioral & Allied Health	65.0	0.0	25.0	90.0
-U of A Adj Base New Facility Op/M&R Costs	838.1	0.0	908.3	1,746.4
-U of A Adj Base Maintenance & Repair	546.9	0.0	187.5	734.4
-U of A Adj Base Utility Increase	1,037.4	0.0	691.6	1,729.0
-U of A Adj Base Healthcare/Other Benefit Increase	2,330.9	228.2	611.1	3,170.2
-U of A Adj Base TRS Retirement Increase	442.2	53.9	218.5	714.6
-U of A Adj Base Pers Retirement Increase	1,534.3	173.3	226.9	1,934.5
-U of A Adj Base ORP Retirement Increase	455.1	78.4	298.8	832.3
-U of A Adj Base UNAD- Compensation Increase	39.3	0.0	59.8	99.1
-U of A Adj Base Non Bargaining- Step Increase	731.8	134.2	121.9	987.9
-U of A Adj Base Non Bargaining- Salary Market Increase	88.0	0.0	30.8	118.8
-U of A Adj Base Non Bargaining- Salary Grid Increase	760.0	0.0	0.0	760.0
-U of A Adj Base AHECTE-Salary Grid Increase	111.0	0.0	0.0	111.0
-U of A Adj Base AHECTE-Salary Step Increase	121.1	0.0	23.4	144.5
-U of A Adj Base UNAC-Market Increase	35.4	108.9	461.6	605.9
-U of A Adj Base UNAC-Grid Increase	552.9	0.0	0.0	552.9
-U of A Adj Base ACCFT-Market Increase	0.1	0.0	2.0	2.1
-U of A Adj Base ACCFT-Grid	1.9	0.0	0.0	1.9

**Summary of Component Budget Changes
From FY2006 Management Plan to FY2007 Governor**

All dollars shown in thousands

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
Increase				
FY2007 Governor	94,475.5	16,100.5	101,634.2	212,210.2

**Fairbanks Campus
Personal Services Information**

Authorized Positions		Personal Services Costs		
	<u>FY2006</u> <u>Management</u> <u>Plan</u>	<u>FY2007</u> <u>Governor</u>		
			Annual Salaries	55,753,275
Full-time	1174	1197	Premium Pay	0
Part-time	73	73	Annual Benefits	28,894,833
Nonpermanent	0	0	Labor Pool(s)	32,896,960
			<i>Less 4.00% Vacancy Factor</i>	(4,696,868)
Totals	1247	1270	Total Personal Services	112,848,200

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
[No valid job title]	0	23	0	0	23
Admin Generalist 1	0	11	0	1	12
Admin Generalist 2	0	50	0	2	52
Admin Generalist 3	1	52	0	4	57
Admin Generalist 4	0	17	0	2	19
Admin Generalist 4	0	2	0	0	2
Admin Specialist 1	0	3	0	0	3
Admin Specialist 2	0	7	0	0	7
Admin Specialist 3	0	7	0	0	7
Admin Specialist 4	0	5	0	0	5
Admin Specialist 2	0	5	0	0	5
Administrative Assistant	0	3	0	1	4
Advisor (Non-Exempt)	0	1	0	0	1
Assistant Coach	0	5	0	0	5
Assistant Director	0	7	0	0	7
Assistant Fire Chief	0	3	0	0	3
Assistant Manager	0	2	0	0	2
Assistant Professor	1	115	0	6	122
Assistant To	0	4	0	0	4
Assistant To (Nonexempt)	0	2	0	0	2
Associate Dean	0	1	0	0	1
Associate Dean (Admin)	0	2	0	0	2
Associate Director (Admin)	0	1	0	1	2
Associate Professor	1	101	0	3	105
Associate Vice Chancellor	0	2	0	0	2
Asst Professor	0	1	0	0	1
Athletic Equip Maint Repairer	0	1	0	0	1
Athletic Trainer	0	1	0	0	1
Boiler Firer Trainee	0	2	0	0	2
Bookstore Clerk	0	1	0	0	1
Broadcast Technician	0	5	0	0	5
Building & Equipment Supervis	0	1	0	0	1
Chancellor	0	1	0	0	1
Chief Engineer	0	1	0	0	1
Chief Information Officer	0	1	0	0	1
Coach	0	7	0	0	7
Compositer	0	1	0	0	1
Coordinator	0	1	0	0	1

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Coordinator (Exempt)	0	19	0	0	19
Coordinator (Nonexempt)	0	17	1	0	18
Coordinator(Exempt)	0	1	0	0	1
Counselor	0	3	0	0	3
Crafts & Trades I (CT1)	0	26	0	1	27
Crafts & Trades I (CT-1)	0	1	0	0	1
Crafts & Trades II (CT2)	0	45	0	1	46
Crafts & Trades II(CT2)	0	2	0	0	2
Crafts & Trades III (CT3)	0	30	0	0	30
Crafts & TradesII (CT2)	0	1	0	0	1
Custodial Supervisor	0	4	0	0	4
Custodian (Cust)	0	9	0	0	9
Dean (Academic)	0	8	0	0	8
Dean (Admin)	0	1	0	0	1
Dean (Admin)& Vice Chancellor	0	1	0	0	1
Dean of Libraries	0	1	0	0	1
Director (Academic)	0	3	0	0	3
Director (Admin)	0	10	0	1	11
Director (Admin) Chief	0	1	0	0	1
Director (Admin/Non Executive)	0	12	0	0	12
Doctor	0	1	0	0	1
Editor	0	1	0	0	1
Editor (NonExempt)	0	2	0	0	2
Emergency Dispatcher	0	6	0	0	6
Executive Director	0	1	0	0	1
Executive Officer	0	6	0	0	6
Fac Engineering 4	0	6	0	0	6
Fac Engineering 5	0	1	0	0	1
Fac Engineering 6	0	7	0	0	7
Fac Engineering 7	0	1	0	0	1
FAC Svcs Drafting 3	0	1	0	0	1
Fire Captain	0	6	0	0	6
Fire Chief	0	1	0	0	1
Fiscal Manager 1	0	3	0	0	3
Fiscal Manager 2	0	1	0	0	1
Fiscal Manager 3	0	1	0	0	1
Fiscal Professional 1	0	8	0	0	8
Fiscal Professional 2	0	17	0	0	17
Fiscal Professional 3	0	3	0	0	3
Fiscal Tech 4	0	1	0	0	1
Fiscal Technician 1	0	9	0	0	9
Fiscal Technician 2	0	31	1	2	34
Fiscal Technician 3	0	13	0	0	13
Fiscal Technician 4	0	5	0	0	5
Graphic Artist	0	1	0	0	1
Graphic Artist (Exempt)	0	1	0	0	1
Graphic Artist (Nonexempt)	0	2	0	0	2
Human Resources Manager 1	0	1	0	0	1
Human Resources Professional 2	0	1	0	0	1
Human Resources Professional 3	0	3	0	0	3
Human Resources Technician 2	0	6	0	0	6
Human Resources Technician 4	0	1	0	0	1
Ice Arena Supervisor	0	3	0	0	3
Information Officer (NonExmpt)	0	3	0	0	3

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Instructor	0	10	0	0	10
Interim Director/Director	0	1	0	0	1
IS Consultant 1	0	1	0	0	1
IS Consultant 2	0	1	0	0	1
IS Consultant 3	0	4	0	0	4
IS Manager 2	0	1	0	0	1
IS Manager 3	0	3	0	0	3
IS Manager 4	0	1	0	0	1
IS Net Technician 6	0	11	0	0	11
IS Net Technician 7	0	8	0	0	8
IS Ops Technician 1	0	1	0	0	1
IS Ops Technician 2	0	1	0	0	1
IS Ops Technician 3	0	1	0	0	1
IS Professional 1	0	2	0	0	2
IS Professional 2	0	2	0	0	2
IS Professional 3	0	9	0	1	10
IS Professional 4	0	3	0	0	3
Language Specialist	0	1	0	0	1
Library Aide	0	1	0	0	1
Library Asst	1	12	0	0	13
Library Technician	0	15	0	0	15
Mail Clerk	0	5	0	0	5
Maint Service Worker II (MSW2)	0	10	0	1	11
Maint Service Worker IV (MSW4)	0	17	0	2	19
Maint Service Workr III (MSW3)	0	3	0	0	3
Maintenance Serv Worker (MSW1)	1	12	0	2	15
Manager	0	20	0	0	20
Manager (NonExempt)	0	7	0	0	7
Mechanical Maint. Supervisor	0	1	0	0	1
Media Services Technician	0	1	0	0	1
Microfilm Equipment Operator	0	1	0	0	1
Museum Technician	0	1	0	0	1
Nurse	0	3	0	0	3
Offest Press Operator	0	4	0	0	4
Police Officer	0	7	0	0	7
Proc/ Cont Svcs Professional 1	0	3	0	0	3
Proc/ Cont Svcs Professional 3	0	2	0	0	2
Proc/ Cont Svcs Technician 2	0	1	0	0	1
Producer	0	6	0	0	6
Production Technician	0	2	0	0	2
Professor	0	101	0	6	107
Professor/Assoc Dean	0	1	0	0	1
Program Assistant (NonExmpt)	0	1	0	0	1
Program Develop Specialist	0	0	0	1	1
Program Director	0	2	0	0	2
Program Manager	0	1	0	0	1
Project Engineer	0	1	0	0	1
Provost	0	1	0	0	1
Publication Assistant	0	2	0	0	2
Purchasing Agent	0	1	0	0	1
Research Professional 1	0	2	0	0	2
Research Professional 2	0	3	0	0	3
Research Professional 3	0	1	0	0	1
Research Professional 5	0	1	0	0	1

Position Classification Summary					
Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Research Technician 2	0	1	0	0	1
Research Technician 3	0	1	0	0	1
Research Technician 4	0	1	0	0	1
Shift Engineer Supervisor	0	1	0	0	1
Shift Supervisor	0	1	0	0	1
Student Svcs Manager 1	0	3	0	0	3
Student Svcs Manager 2	0	8	0	0	8
Student Svcs Manager 3	0	5	0	0	5
Student Svcs Professional 1	0	3	0	0	3
Student Svcs Professional 2	0	19	0	0	19
Student Svcs Professional 3	0	7	0	0	7
Student Svcs Professional 4	0	2	0	0	2
Student Svcs Technician 1	0	6	0	0	6
Student Svcs Technician 2	0	10	0	0	10
Student Svcs Technician 3	0	2	0	0	2
Superintendent	0	4	0	0	4
Supervisor	0	5	0	0	5
Supervisor (Exempt)	0	10	0	1	11
Supervisor (Exempt)-Captain	0	1	0	0	1
Supervisor (Exempt)-Lieutenant	0	1	0	0	1
Supervisor (Nonexempt)	0	2	0	0	2
Support Services Technician	0	2	0	0	2
Support Svcs Specialist(Expt)	0	0	0	1	1
System Analyst	0	0	0	1	1
Technician	0	4	0	1	5
Term Asst Professor	0	2	0	0	2
Vice Chancellor (Admin)	0	1	0	0	1
Vice Chancellor (Admin)Interim	0	1	0	0	1
Water Plant Operator	0	1	0	0	1
Totals	5	1221	2	42	1270