

State of Alaska FY2004 Governor's Operating Budget

University of Alaska Fairbanks Campus Component Budget Summary

Component: Fairbanks Campus

Contact: Pat Pitney, Director of Budget and Institutional Research

Tel: (907) 474-7958 **Fax:** (907) 474-6682 **E-mail:** Pat.Pitney@alaska.edu

Component Mission

The Fairbanks Campus at the University of Alaska Fairbanks shares the Major Administrative Unit (MAU) mission statement for UAF approved by the UA Board of Regents on April 21, 2000.

The University of Alaska Fairbanks, as the nation's northernmost Land, Sea, and Space Grant university and international research center, advances and disseminates knowledge through creative teaching, research and public service with an emphasis on Alaska, the North, and their diverse peoples.

University of Alaska Fairbanks Mission Statement
Board of Regents' Policy 10.01.03
Adopted 4/21/00

UAF offers instructional programs covering a broad postsecondary spectrum and is the major research center for Alaska. The university is committed to providing a free and open forum where ideas and issues may be professionally pursued and frankly debated in an environment of mutual respect and intellectual integrity. It seeks to provide an intellectually stimulating learning process, which is culturally sensitive and empowering to its students. The university is committed to assuring that its graduates receive a balanced education in the arts, humanities, natural, and social sciences through which creativity is fostered and historical and philosophic perspectives are gained. As a result, the state benefits from an educated citizenry capable of the independent pursuit of further learning, of contributing to the economic well being of Alaska and the nation, and of participating in and contributing to global society. The university seeks a culturally diverse environment that values and promotes equal treatment of sexes, races, cultural, and ethnic groups throughout its academic programs, student body, faculty, and staff. As a residential institution of higher education, UAF serves students from all of Alaska's rural and Native populations. Special strengths exist in the use of educational technology, which provide for the distance delivery of selected programs to many areas of the state. In seeking to serve a broad array of students, admission to several associate degree and certificate programs is open to all. Admission requirements to all baccalaureate and graduate programs, as well as some associate of applied science degree programs, vary depending on the specific field of study. UAF offers developmental programs, certificate, associate, baccalaureate, and graduate/professional programs in the arts, sciences, career fields, and professions. It is a center for graduate education and is Alaska's only doctoral degree-granting institution. It possesses unique strengths in the physical and natural sciences and offers a broad array of engineering programs with a particular emphasis on the stresses of northern environments. UAF is a major center for the study of natural resources including minerals, forestry, wildlife, geology, agriculture, fisheries and ocean sciences, and their associated economics. It has been recognized for its work in multicultural understanding, rural health problems, and cross-cultural interaction in the human service professions.

As a major center for research and scholarship, UAF is committed to the mutual enhancement of teaching, research, creative activity, and public service. Scholarship which produces new knowledge, instills a vigor into teaching, which in turn stimulates inquiry and the quest for further answers to the unknown. The university seeks to use its particular location in the North as a natural laboratory for the study of questions and issues whose solutions are not only applicable to Alaska problems, but to a broader understanding of the global community. As part of a network of state research universities, this institution has an active program of basic and applied research resulting in a well-earned national and international reputation. Specific recognition has been achieved in space physics, marine science, high latitude biology, environmental sciences, engineering, and geophysics. UAF has recognized programs in definition, exploration, development, and management of Alaska's renewable and non-renewable resources. It is the state's center for study of Alaska Native cultures and languages.

Component Services Provided

Located in the second largest city in the state, the Fairbanks campus is a major cultural and intellectual center for interior Alaska. Degrees are offered at all levels: certificate, associate, baccalaureate, master's, and doctorate.

Academic units include the College of Liberal Arts; School of Education; College of Rural Alaska with ten campuses and centers; College of Science, Engineering and Mathematics; School of Mineral Engineering; School of Agriculture and Land Resources Management; School of Management; and School of Fisheries and Ocean Sciences.

Component Goals and Strategies

In addition to the UAF mission statement, UAF Strategic Plan 2005, and the UAF Academic Development plan, the Fairbanks campus endorses the systemwide, UA Board of Regents-adopted UA LEADS goals.

UA LEADS

Unity in promoting communication and collaboration.

Accountability to students, faculty, staff, alumni, and the diverse peoples of Alaska.

Leadership for Alaska's people and institutions.

Excellence in programs and services.

Accessibility for all Alaskans.

Dedication to serving community needs.

Stewardship of Alaska's resources.

Key Component Issues for FY2003 – 2004

Unity in promoting communication and collaboration

Form active collaborations with communities, organizations, businesses, and government to meet identified state, national, and global needs, as stated in UAF 2005 Strategic Plan.

Indicator: Increase the number of continuing education and professional development course offerings by 20 percent by 2005.

Indicator: Increase the number of vocational/technical offerings by 10 percent by 2005.

Indicator: Increase the number of students graduating with degrees in teacher education, health careers, process technology, and information technology by 5 percent over the next two years and 10 percent over the next four years.

Indicator: Increase the number of research projects funded by state agencies and Alaska corporations.

Accountability to students, faculty, staff, alumni, and the diverse peoples of Alaska

Provide high quality undergraduate education for traditional and non-traditional students, as stated in UAF 2005 Strategic Plan.

Indicator: Increase the percentage of baccalaureate, classic first-time freshmen returning for sophomore year 10 percent by 2005.

Indicator: Increase the number of students who enroll in developmental math and successfully complete a 100-level or above math course to 30 percent within three years, and increase the number of students who enroll in developmental English and successfully complete a 100-level or above English course to 40 percent within three years. [Note: A successful finish is determined by the number of students who receive an A, B, C, or P (pass) grade in a relevant 100-level course within three years.]

Indicator: Increase students' satisfaction with the level of instructional effectiveness at UAF as measured by Noel-Levitz Student Satisfaction Survey. [Note: Instructional effectiveness assesses students' academic experience, the curriculum and the campus' overriding commitment to academic excellence; comprehensive scale of 1 - 7, least important to most important, covers such areas as variety of courses, effectiveness of faculty, adjuncts, and graduate teaching assistants.]

Create faculty/staff handbooks. Address assessment issues, job classification, and inconsistent employee evaluation practices.

Secure student records in a fireproof environment at all campuses.

Leadership for Alaska's people and institutions

Serve as a world leader in arctic research and related graduate education, as stated in UAF 2005 Strategic Plan.

Indicator: Increase doctoral degree production to 40 Ph.D. graduates per year to become a Doctoral/Research-Extensive University in the Carnegie classification by 2010.

Indicator: Increase external funding of research in arctic biology, climate change, resource development, fisheries and ocean science, geosciences, and atmospheric sciences by 10 percent by 2005.

Address direct appointments of senior officials, which will include the review of governance provisions for appointments and ensure appointments follow outlined procedures.

Excellence in programs and services

Serve as an academic gateway to the study of north Pacific and circumpolar northern land and seas, as stated in UAF 2005 Strategic Plan.

Indicator: Increase the number of UAF students participating in exchange programs in the circumpolar North by 10 percent by 2005.

Indicator: Increase the number of faculty who carry out academic activities in other circumpolar nations by 5 percent by 2005.

Indicator: Increase the number of international students at UAF from circumpolar northern nations.

Address space issues to ensure that there is adequate instructional, research, and office space.

Accessibility for all Alaskans

Serve as the premiere higher educational center for Alaska Natives, as stated in UAF 2005 Strategic Plan.

Indicator: Increase the number of Alaska Native students at UAF by 10 percent by 2005.

Indicator: Bring the proportion of certificates and degrees awarded to Alaska Native students to reflect proportional enrollments at the institution.

Indicator: Create a plan to integrate the College of Rural Alaska and Fairbanks campus.

Dedication to serving community needs

Improve the responsiveness of undergraduate education to student and community needs, as stated in UAF 2005 Strategic Plan.

Stewardship of Alaska's resources

Serve as a model to demonstrate how gender, racial, and cultural diversity can strengthen a university and society, as stated in UAF 2005 Strategic Plan.

Indicator: Bring the female-male ratio of new faculty hires to 50/50 by 2005.

Indicator: Require each UAF unit to post its annual recruitment and retention reports on the unit's website.

Indicator: Increase the proportion of new faculty hires from under-represented minority populations.

Address salary compression.

Major Component Accomplishments in 2002

Unity in Promoting Communication and Collaboration

In partnership with British Petroleum (BP), the U.S. Department of Energy (DOE), and three other universities, School of Mineral Engineering faculty are working to develop new technology and processes for reforming natural gas to liquid. The technology is based upon efficient transport of oxygen at high temperature across a ceramic membrane. This UAF-BP-DOE strategic alliance enables the industry to obtain Alaska project-specific research inputs from UAF scientists in specialized areas and offers a model of cooperative research between industry (BP) and academic research centers.

Accountability to Students, Faculty, Staff, Alumni, and the Diverse Peoples of Alaska

In December 2001 UAF was awarded a ten-year reaffirmation of accreditation by the Commission on Colleges and Universities under the authority of the Northwest Association of Schools and Colleges.

Leadership for Alaska's People and Institutions

The Arts of Democracy Project is a federally funded grant under FIPSE (Fund for the Improvement of Postsecondary Education). The College of Liberal Arts has one of only ten granted in the nation. This grant directly contributes to the creation of an informed Alaska citizenry, critical to making wise political and economic decisions and to building future leadership.

The Rasmuson Library completed the arrangement and description of the Papers of Senator Earnest Gruening with the assistance of a grant from the Alaska State Library that will make this major resource more easily available to students, faculty, and other researchers.

The College of Science, Engineering, and Mathematics received approval from the UA Board of Regents for the creation of the Center for Nanosensor Technology (CNT). CNT is devoted to building faculty expertise, equipment, and laboratory infrastructure in microelectronic manufacturing and nanoscale science and engineering. CNT received its first research grant of \$1.4 million from the Defense Microelectronic Activity to develop a plan to build capabilities for design and manufacturing of microsensors with defense and Alaska applications.

UAF was chosen to be a partner in a new Federal Aviation Administration Air Transportation Center of Excellence for General Aviation. This cooperative program includes Embry-Riddle Aeronautical University, Wichita State University, the University of North Dakota, and Florida A&M University. This program benefits the state through access to enhanced knowledge and technologies to improve the safety of general aviation in the state.

Excellence in Programs and Services

Assistant Professor James Gardner of the geology and geophysics department received the 2002 Wagner Medal for his outstanding contributions to the study and understanding of volcanic rocks from the International Association of Volcanology and Chemistry of the Earth's Interior.

Sukumar Bandopadhyay, professor of Mining Engineering and dean of the School of Mineral Engineering, was designated as a Distinguished Member of the Society for Mining, Metallurgical and Exploration, at the American Institute of Mining, Metallurgy, and Petroleum Engineers. The distinguished member classification is to honor members who achieve distinction and who have attained eminence in the industry, the academic world, or have made unusually significant contributions to the profession.

Petroleum engineering students over the years have excelled at both national and state levels in the "Student Paper Contest" of the Society of Petroleum Engineers. Jonathan Packer, an undergraduate petroleum engineering student, won the first place award in the combined B.S./M.S. division. Participating universities in the Pacific Northwest include: Stanford University, University of California Berkeley, University of Southern California, and California Polytechnic. As a first place winner, Packer represented UAF at the International Student Paper Contest of the Society of Petroleum Engineers.

Seven School of Management students participated in the highly competitive Permanent Fund Internships located throughout the U.S.

Kade Mendelowitz, associate professor of theater, was recognized in the "Best Teacher" category of a *Fairbanks Daily News-Miner* readers' poll.

UAF and the UA Museum were both named in *Alaska* magazine's "Best of Alaska" list. Readers named the UA Museum Alaska's best museum and UAF's trail system as the best ski trails in the state.

Wood Center and Student Activities delivered sixteen major programs attended by over 2,500 students; it also coordinated the Leadership and Orientation programs. The Outdoor Adventures program was expanded from a seasonal (summer) to a year-round basis. The College Bowl team won regional competition and competed in the national tournament.

Accessibility for All Alaskans

The Rasmuson Library negotiated with the Sirsi Corp. to adopt their searchable electronic card catalog. After a rigorous review process, UAF signed a contract to implement Goldmine, which can be accessed by anyone on the Internet to identify the collections held in the libraries of all UAF campuses, the Fairbanks North Star Borough, and many other locations throughout the state.

The College of Science, Engineering, and Mathematics expanded its summer science camp for middle and high school students from throughout the state in its second year, with more than seventy students participating. The Alaska Science Research Academy was offered as week-long residential camps on the UAF campus with the first week focusing on science and the new second week focusing on engineering. The faculty and staff were drawn from the engineering, science, mathematics, and computer science faculty and student body.

The School of Education implemented two new distance-delivered undergraduate elementary degrees throughout rural Alaska and two new alternative licensure programs to meet requirements of Alaska Senate Bill 86.

The Summer Finance Camp was once again an overwhelming success. Twenty students attended the 2002 High School Summer Finance Camp while thirty-five students attended the 2002 Middle School Summer Finance Camp.

"Gifts from Our Land," a UA Museum project, funded by the National Endowment for the Arts and the U.S. Department of Commerce, is developing a pilot video to assist Alaska's tourists distinguish authentic from inauthentic Alaska Native art. The final product, a twenty-minute video starring Alaska Native artists, will be shown free of charge to tourists at Alaska's national parks and visitor centers and on the state ferry system.

The justice department now offers an M.A. degree, largely on-line. Two cohorts of students, many of them employed as law officers in rural Alaska, are enrolled in the program. In collaboration with Tanana Valley Campus, the department also offers a program that builds capacity in the Alaska Police Corps.

Dedication to Serving Community Needs

Terry Chapin, recently elected fellow of the National Academy of Arts and Sciences, and director of the UAF graduate training program in regional resilience and adaptation, was funded by a \$2.6 million grant from the National Science Foundation. The program will train scholars, policy-makers, and managers to address issues of regional sustainability.

Circles of Care, Alaska Natives in Psychology, and the People Awakening Project are all psychology-department based applied research grants that address mental and social health issues in Alaska, particularly among Alaska Native peoples.

The School of Education is responding to the state's teacher shortage by expanding its programs. Enrollments in 01/02 (00/01 enrollments in parentheses) were: elementary 82 (51), secondary 39 (26), graduate 67 (37).

In summer 2002 the School of Education provided fifty-seven summer school courses for teachers and teacher education students. Included were extended institutes in reading, writing, science education, special education, "best practices in teaching and administration", and gifted and talented education.

A collaborative project between British Petroleum Alaska (BPXA), the Department of Energy (DOE), and the University of Arizona, the U.S. Geological Survey, and the School of Mineral Engineering will develop a detailed resource appraisal and extraction methodology for methane hydrates in permafrost on the Alaska North Slope. Gas hydrate resource assessment of ranges from 236 to 2,357 trillion cubic feet of gas in place. The Alaska North Slope contains the methane hydrate resource in the United States that has the greatest potential to be commercially developed in the near term.

School of Mineral Engineering faculty members are also investigating the synergism of the development of a multi-modal transportation corridor from the North Slope to the contiguous states to help determine the economic feasibility of developing North Slope energy resources, specifically the natural gas in that region.

The School of Education is using grant funding to provide formal mentorships for new teachers in rural communities.

Over the past twenty years UAF's fisheries program has graduated about 100 students. Approximately 70 percent of these graduates currently work in the Alaska fisheries industry and related agencies.

Stewardship of Alaska's Resources

The UAF School of Management Financial Education Program established the David Rose and the Bob Gillam scholarships. These \$1,000 awards are funded by the UAF Student Investment Fund and the goal of the awards is to encourage local high school students to study business and finance at UAF.

The Brooks Building has been completely renovated and now houses programs that serve rural Alaska and Alaska Natives.

The \$18.6 million Rasmuson Library renovation project saw the completion of work on the sixth floor. The entire project is scheduled for completion by October 2003. The Taku stairway from the Farmer's Loop parking lot was replaced with a switchback sidewalk, while new sidewalks and lighting improved student access from the upper residence halls to the campus core.

Statutory and Regulatory Authority

No statutes and regulations.

Fairbanks Campus
Component Financial Summary

All dollars in thousands

	FY2002 Actuals	FY2003 Authorized	FY2004 Governor
Non-Formula Program:			
Component Expenditures:			
71000 Personal Services	72,883.3	73,295.7	79,167.0
72000 Travel	3,144.9	2,605.3	3,069.1
73000 Contractual	30,030.4	64,932.5	51,619.0
74000 Supplies	22,520.9	19,719.2	22,230.6
75000 Equipment	2,091.9	1,678.6	2,238.2
76000 Land/Buildings	2,826.3	0.0	0.0
77000 Grants, Claims	6,273.7	1,452.1	4,666.4
78000 Miscellaneous	5,184.4	1,292.5	8,491.9
Expenditure Totals	144,955.8	164,975.9	171,482.2
Funding Sources:			
1002 Federal Receipts	8,851.8	17,269.2	15,396.2
1003 General Fund Match	1,107.4	96.1	561.8
1004 General Fund Receipts	65,241.3	66,246.4	68,823.9
1007 Inter-Agency Receipts	18,191.4	18,554.3	2,110.5
1010 University of Alaska Interest Income	0.8	68.2	0.0
1015 U/A Dormitory/Food/Auxiliary Service	13,682.1	14,466.9	0.0
1038 U/A Student Tuition/Fees/Services	13,328.4	15,116.7	0.0
1039 U/A Indirect Cost Recovery	6,744.5	8,725.3	0.0
1048 University Restricted Receipts	14,719.2	21,983.1	61,078.8
1061 Capital Improvement Project Receipts	2,387.3	2,126.3	2,160.0
1092 Mental Health Trust Authority Authorized Receipts	100.0	136.8	0.0
1150 ASLC Dividend	601.6	0.0	0.0
1151 Technical Vocational Education Program Account	0.0	186.6	0.0
1174 UA Intra-Agency Transfers	0.0	0.0	21,351.0
Funding Totals	144,955.8	164,975.9	171,482.2

Fairbanks Campus

Proposed Changes in Levels of Service for FY2004

Maintaining a Solid Foundation

Investments in employee compensation, fixed cost increases, facilities, information technology maintenance, and business operations will lead to an increased ability to hire and retain high quality employees and to support their efforts. Improved instruction, classroom technology, grant administration, and direct services to students will result.

Growing Programs Responsive to State Needs

Additional investments in social work, vocational/technical programs, and horticulture will increase access to instructional programs that prepare students for employment in important sectors of the Alaska economy. The biomedical research program is focused on problems of grave importance to Alaska but otherwise unaddressed in the national health agenda. The effort in the area focuses on acquiring and processing data of vital interest to public and private organizations in Alaska. Both the biomedical and data programs attract significant external funding.

Serving a Growing Number of Alaskans

Investments in student services are focused on student success – retention and graduation of a higher percentage of our students. The Learning Assistance Center will provide comprehensive programs designed to increase both our retention and graduation rates by 10 percent by 2005.

Summary of Component Budget Changes**From FY2003 Authorized to FY2004 Governor***All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
FY2003 Authorized	66,342.5	17,269.2	81,364.2	164,975.9
Adjustments which will continue current level of service:				
-UofA transfer Alaska Community College Federation of Teachers Salary Incr Systemwide 45-3-0002	3.3	0.0	1.2	4.5
-UofA transfer Ak Higher Education Crafts & Trades Employees Salary Incr Systemwide 45-3-0003	289.2	0.0	79.1	368.3
-UofA transfer United Academics Salary Incr Systemwide 45-3-0004	544.8	0.0	198.5	743.3
-UofA transfer United Academic Adjuncts Salary Incr Systemwide 45-3-0005	14.3	0.0	4.0	18.3
-UofA transfer Non Bargaining Salary Incr Systemwide 45-3-0006	942.8	0.0	558.5	1,501.3
-UofA transfer Fixed Costs and Staff Benefit Increases to Components 45-3-0007	432.3	550.0	2,557.5	3,539.8
-UofA Base Adjustments 45-3-0008	-250.8	-2,423.0	-20,476.9	-23,150.7
-UofA Base Adjustments 45-3-0008	465.7	0.0	22,551.0	23,016.7
-UofA Transfer ACPE Replacement GF to Appropriate Components 45-3-0012	601.6	0.0	0.0	601.6
Proposed budget decreases:				

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
-Lost MHTAAR Funding	0.0	0.0	-136.8	-136.8
FY2004 Governor	69,385.7	15,396.2	86,700.3	171,482.2

Fairbanks Campus

Personal Services Information

	Authorized Positions		Personal Services Costs	
	<u>FY2003</u> <u>Authorized</u>	<u>FY2004</u> <u>Governor</u>		
Full-time	1087	1152	Annual Salaries	50,770,242
Part-time	99	73	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	15,989,784
			Labor Pool(s)	15,591,500
			<i>Less 4.07% Vacancy Factor</i>	<i>(3,349,800)</i>
Totals	1186	1225	Total Personal Services	79,001,726

Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
[No valid job title]	0	64	0	0	64
Academic Coordinator	0	1	0	0	1
Accountant	0	3	0	0	3
Accounting Technician	0	35	0	2	37
Accounts Clerk	0	11	0	0	11
Administration Clerk	0	1	0	0	1
Administrative Assistant	1	69	1	4	75
Administrative Asst	0	3	0	0	3
Administrative Clerk	0	13	0	0	13
Administrative Secretary	0	8	0	2	10
Admissions Clerk	0	4	0	0	4
Admissions Representative	0	2	0	0	2
Admissions Representative	0	1	0	0	1
Advisor	0	3	0	0	3
Analyst	0	1	0	0	1
Analyst Programmer	0	1	0	0	1
Assistant Coach	0	5	0	0	5
Assistant Director	0	8	0	0	8
Assistant Director (Admin)	0	1	0	0	1
Assistant Director for G&C	0	1	0	0	1
Assistant Fire Chief	0	3	0	0	3
Assistant Manager	0	2	0	0	2
Assistant Professor	1	112	0	10	123
Assistant to	0	7	0	0	7
Assistant To	0	5	0	0	5
Assistant to (Exempt)	0	1	0	0	1
Assistant to (Nonexempt)	0	1	0	0	1
Associate Professor	0	1	0	0	1
Associate Dean (Admin)	0	3	0	0	3
Associate Director	0	2	0	0	2
Associate Director (Admin)	0	4	0	1	5
Associate Professor	1	87	0	2	90
Associate Vice Chancellor	0	1	0	0	1
Asstistant Professor	0	1	0	0	1
Athletic Equip Maint	0	1	0	0	1
Athletic Trainer	0	1	0	0	1
Bindery Worker	0	1	0	0	1
Boiler Firer Trainee	0	3	0	0	3
Bookstore Clerk	0	3	0	0	3
Broadcast Technician	0	3	0	0	3
Building & Equipment Supervis	0	1	0	0	1
Buyer	0	5	0	0	5

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Chancellor	0	1	0	0	1
Coach	0	7	0	0	7
Compositor	0	1	0	0	1
Contracting Officer	0	1	0	0	1
Coordinator	0	11	0	0	11
Coordinator (Apt)	0	1	0	0	1
Coordinator (Exempt)	0	45	1	1	47
Coordinator (non-exempt)	0	1	0	0	1
Coordinator (Nonexempt)	0	22	0	1	23
Coordinator(Nonexempt)	0	1	0	0	1
Coordinator(Non-exempt)	0	1	0	0	1
Counselor	0	6	0	0	6
Craft & Trades I	0	1	0	0	1
Craft & Trades II	0	1	0	0	1
Crafts & Trades I (CT1)	0	1	0	0	1
Crafts & Trades II (CT2)	0	1	0	0	1
Crafts & Trades	0	1	0	0	1
Crafts & Trades 1	0	1	0	0	1
Crafts & Trades I	0	15	0	0	15
Crafts & Trades I (CT1)	0	11	0	0	11
Crafts & Trades II	0	47	0	0	47
Crafts & Trades II (CT2)	0	16	0	1	17
Crafts & Trades II (CTII)	0	1	0	0	1
Crafts & Trades III	0	9	0	1	10
Crafts & Trades III (CT3)	0	1	0	0	1
Crafts and Trades1 (CT1)	0	1	0	0	1
Custodial Supervisor	0	4	0	0	4
Custodian	0	3	0	2	5
Custodian (Cust)	0	8	0	0	8
Data Control Clerk	0	2	0	0	2
Data Specialist	0	1	0	0	1
Dean	0	1	0	0	1
Dean (Academic)	0	7	0	0	7
Dean (Admin)& Vice Chancellor	0	1	0	0	1
Director (Academic)	0	5	0	0	5
Director (Admin Non Exec)	0	1	0	0	1
Director (Admin)	0	16	0	2	18
Director (Admin/Non Executive)	0	5	0	0	5
Doctor	0	1	0	0	1
Drafter	0	2	0	0	2
Editor	0	2	0	0	2
Editorial Specialist	0	1	0	0	1
Electrical Engineer	0	1	0	0	1
Emergency Dispatcher	0	7	0	0	7
Engineer	0	4	0	0	4
Executive Director	0	2	0	0	2
Executive Officer	0	6	0	0	6
Executive Secretary	0	1	0	0	1
Fire Captain	0	4	0	0	4
Fire Chief	0	1	0	0	1
Fiscal Officer	0	12	0	0	12
G&C Accounts Clerk	0	1	0	0	1
Graphic Artist	0	2	0	0	2
Graphic Artist (Exempt)	0	2	0	0	2
Graphic Artist (Nonexempt)	0	1	0	0	1
Information Officer	0	1	0	0	1
Instructor	0	7	0	0	7
Instructor (Non Res)	0	1	0	0	1

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Interim Director/Director	0	1	0	0	1
IS Manager 2	0	1	0	0	1
IS Manager 3	0	2	0	0	2
IS Manager 4	0	1	0	0	1
IS Net Technician 5	0	1	0	0	1
IS Net Technician 6	0	5	0	0	5
IS Net Technician 7	0	6	0	0	6
IS Net Technician 8	0	1	0	0	1
IS Professional	0	1	0	0	1
IS Professional 1	0	1	0	0	1
IS Professional 2	0	1	0	0	1
IS Professional 3	0	6	0	0	6
IS Professional 4	0	2	0	0	2
Language Specialist	0	2	0	0	2
Lead Cashier	0	1	0	0	1
Library Technician	0	1	0	0	1
Library Aide	0	1	0	0	1
Library Assistant	1	9	0	0	10
Library Asst	0	2	0	0	2
Library Technician	0	15	0	0	15
Mail Clerk	0	4	0	0	4
Maint Service Worker	0	1	0	0	1
Maint Service Worker II	0	6	0	1	7
Maint Service Worker III	0	2	0	0	2
Maint Service Worker IV	0	3	0	2	5
Maint Service Worker IV (MSW4	0	1	0	0	1
Maint Service Worker IV (MSW4)	0	7	0	0	7
Manager	0	50	0	0	50
Manager-Post Office	0	1	0	0	1
Mechanical Maint Supervisor	0	1	0	0	1
Media Services Technician	0	1	0	0	1
Media Svcs Tech	0	1	0	0	1
Miant Service Worker II	0	2	0	0	2
Microfilm Equipment Oper	0	1	0	0	1
Museum Technician	0	1	0	0	1
Nurse	0	3	0	0	3
Office Manager	0	6	0	0	6
Offset Press Oper	0	1	0	0	1
Offset Press Operator	0	3	0	0	3
Personel/Payroll Technician	0	1	0	0	1
Personne/Payroll technician	0	1	0	0	1
Personnel/Payroll Clerk	0	1	0	0	1
Personnel/Payroll Tech	0	1	0	0	1
Personnel/Payroll Technician	0	2	0	0	2
Photographer	0	1	0	0	1
Police Officer	0	6	0	0	6
Producer	0	5	0	0	5
Production Assistant	0	1	0	0	1
Production Tech	0	2	0	0	2
Production Technician	0	6	0	0	6
Professor	0	115	0	5	120
Program Assistant	0	1	0	0	1
Program Devel Specialist	0	0	0	1	1
Program Director	0	2	0	0	2
Program Manager	0	2	0	0	2
Programmer	0	1	0	0	1
Project Engineer	0	2	0	0	2
Property Officer	0	1	0	0	1

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
Provost	0	1	0	0	1
Public Safety Officer	0	1	0	0	1
Publication Assistant	0	1	0	0	1
Purchasing Agent	0	1	0	0	1
Purchasing Clerk	0	3	0	0	3
Records Supervisor	0	1	0	0	1
Registrar	0	1	0	0	1
Registration Clerk	0	1	0	0	1
Research Analyst	0	1	0	0	1
Research Assistant	0	1	0	0	1
Research Associate	0	1	0	0	1
Research Technician	0	1	0	0	1
Resident Advisor	0	6	0	0	6
Scheduling Clerk	0	2	0	0	2
Senior Counselor	0	1	0	0	1
Service Worker III (NSW3)	0	1	0	0	1
Service Worker IV (MSW4)	0	3	0	0	3
Shift Engineer Supervisor	0	1	0	0	1
Shift Supervisor	0	1	0	0	1
Storekeeper	0	1	0	0	1
Superintendent	0	4	0	0	4
Supervisor	0	7	0	0	7
Supervisor (Exempt)	0	10	0	1	11
Supervisor (Exempt)-Captain	0	1	0	0	1
Supervisor (Nonexempt)	0	2	0	0	2
Supervisor Exempt- Lieutenant	0	1	0	0	1
Support Services Tech	0	1	0	0	1
Support Services Technician	0	1	0	0	1
Support Svcs Spec (Exempt)	0	0	0	1	1
Support Svcs Specialist (Exem	0	1	0	0	1
Support Svcs Tech	0	1	0	0	1
System Analyst	0	0	0	1	1
Technician	1	3	0	1	5
Telephone Operator	0	1	0	0	1
Vice Chancellor (Admin)	0	1	0	0	1
Water Plant Operator	0	2	0	0	2
Totals	5	1173	2	42	1222