

**State of Alaska  
FY2004 Governor's Operating Budget**

**Department of Education and Early Development  
Alyeska Central School  
BRU/Component Budget Summary**

## **BRU/Component: Alyeska Central School**

**(There is only one component in this BRU. To reduce duplicate information, we did not print a separate BRU section.)**

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### **Component Mission**

To provide an educational program for state students through distance delivery.

### **Component Services Provided**

The Alyeska Central School (ACS) is an accredited K-12 education program that provides year round statewide distance education services to all eligible Alaskan residents. ACS provides effective, efficient services for students and home teachers including:

- development, delivery and instruction of print based courses for all grade levels and subject areas based on Alaskan educational standards
- development, delivery and instruction of web based courses over the Internet
- home teacher and student training
- student activities (academic)
- instructional technology materials, training, computer loans, and support
- summer program teachers and educational services
- library services to remote students
- counseling for course selection and post-secondary opportunities
- services to Alaskan students traveling out of state
- special education services to eligible students
- courses by tuition to districts.

### **Component Goals and Strategies**

- To have student's successfully complete ACS's high quality academic program that meets state standards.
- To provide training for home teachers.
- To develop course materials for distance delivery (mail & Internet) that meet state standards.
- To provide all Alaskan districts with tuition courses based on Alaskan standards.

### **Key Component Issues for FY2003 – 2004**

**Summer Program** - Students in 10th-12th grade from any public high school in Alaska may take semester courses with Alyeska Summer Program. The local school counselor identifies students deficient in the skills needed to successfully pass the High School Graduation Qualifying Exam and recommends a correspondence course developed around Alaska state performance standards. Additionally, some districts participate in an on-site support component that further strengthens the partnership. This supportive partnership with all Alaskan School districts has helped over a thousand students each year who have failed courses at their local school and are now able to graduate from high school or move onto the next grade level. All courses are developed by Alyeska staff and are used by regular school students during the school year as well as during the summer program. In an effort to increase completion rates, a \$100 refundable fee was charged to students beginning in the summer of 2002. Students who complete their course will be refunded the full amount. Students who do not complete their course will forfeit this deposit and the state funding received by ACS for that course will be reduced by \$100.

**Alaska Online Consortium** – Alyeska has taken the lead in promoting a consortium of school districts interested in pooling educational resources in an effort to offer supplemental online courses to school districts. Interactive web based courses using Alaska performance standards as a foundation have high success rates and provide students with immediate feedback, interaction with other students, and online conferencing with teachers. The Alaska Online Consortium officially started enrolling students in September 2002. Enrollment is expected to reach 800 students. In addition the Consortium will focus on offering Supplemental Provider services to schools listed as Title I schools in crises.

### **Major Component Accomplishments in 2002**

- Provided a high quality academic summer program for 3,200 students from high schools around the state.
- Placed 3rd among all high schools in the state at the 2001 Academic Decathlon.
- Developed and offered 12 web based courses in core subjects.

### **Statutory and Regulatory Authority**

AS 14.07.020(a)(9)  
AS 14.17.430  
4 AAC 09.015  
4 AAC 33.030  
4 AAC 33.100

### **Key Performance Measures for FY2004**

**Measure:**

1) Upon consideration of the advice provided by the consultation services of Craig Holt, the Department of Education & Early Development recommends the measure cited as Sec 53(b)(4) Ch 124, SLA 2002(HB 515) be deleted and not replaced. The proposed changes are placed under the tab reserved for Alaska's Target & Progress.

**Alaska's Target & Progress:**

**[THE PERCENTAGE OF STUDENTS IN A HIGH SCHOOL GRADE LEVEL AT ACS WHO PASS THE STATE HIGH SCHOOL GRADUATION QUALIFYING EXAM ON A CUMULATIVE BASIS;]**

Sec 53(b)(4) Ch 124, SLA 2002(HB 515)

**New text underlined [DELETED TEXT BRACKETED]**

**Measure:**

2) Upon consideration of the advice provided by the consultation services of Craig Holt, the Department of Education & Early Development recommends the measure cited as Sec 53(b)(5) Ch 124, SLA 2002(HB 515) be deleted and not replaced. The proposed change has been placed under the tab reserved for Alaska's Target & Progress.

**Alaska's Target & Progress:**

**[THE PERCENTAGE OF ACS STUDENTS UTILIZING POST-SECONDARY INSTITUTIONS WHILE PARTICIPATING IN ACS PROGRAMS; AND]**

Sec 53(b)(5) Ch 124, SLA 2002(HB 515)

**New text underlined [DELETED TEXT BRACKETED]**

**Measure:**

3) Upon consideration of the advice provided by the consultation services of Craig Holt, the Department of Education & Early Development recommends the measure cited as Sec 53(b)(6) Ch 124, SLA 2002(HB 515) be deleted and replaced. The proposed change has been placed under the tab reserved for Alaska's Target & Progress.

**Alaska's Target & Progress:**  
**THE PERCENTAGE OF STUDENTS ENROLLED IN A STATE-FUNDED CORRESPONDENCE SCHOOL PROGRAM WHO ARE ENROLLED AT ACS.]**  
 Sec 53(b)(6) Ch 124, SLA 2002(HB 515)

The percentage of satisfied students, parents, and districts using the ACS program as an educational choice.

New text underlined [DELETED TEXT BRACKETED]

**Measure:**

**the percentage of students who meet the proficiency level in benchmark assessments in grades 3, 6, and 8;**  
 Sec 53(b)(1) Ch 124, SLA 2002(HB 515)

**Alaska's Target & Progress:**

*Participating ACS students meeting the Proficient and Advanced Percentage Levels.*

	Reading	Writing	Math
<b>3<sup>rd</sup> Grade</b>	<b>75%</b>	<b>43%</b>	<b>64%</b>
<b>6<sup>th</sup> Grade</b>	<b>63%</b>	<b>74%</b>	<b>66%</b>
<b>8<sup>th</sup> Grade</b>	<b>94%</b>	<b>80%</b>	<b>31%</b>

**Background and Strategies:**

As an alternative home based program, home teachers (usually the parent) are the primary adults working with students. ACS provides home teachers with, rigorous courses and assistance with strategies necessary for teaching at home, especially in math and writing. ACS teachers also create libraries of academic materials for use by home teachers who need additional resources beyond the current standards based curriculum.

Grade 3

	Reading	Writing	Math
Spring 2000	80% or more	53.3%	73.3%
Spring 2001	80% or more	76.9%	80% or more
Spring 2002	75.0%	42.9%	64.3%

Grade 6

	Reading	Writing	Math
Spring 2000	80% or more	80% or more	61.1%
Spring 2001	80% or more	80% or more	84.2%
Spring 2002	63.2%	73.7%	66.7%

Grade 8

	Reading	Writing	Math
Spring 2000	91.2%	72.7%	36.4%
Spring 2001	90.6%	78.1%	50.0%
Spring 2002	80% or more	80.0%	31.3%

**Measure:**

**the percentage of students performing above the national average on the state-adopted norm-referenced tests;**

Sec 53(b)(2) Ch 124, SLA 2002(HB 515)

**Background and Strategies:**

Low participation rates in these assessments have limited the schools' ability to provide comparable data. ACS is striving to increase participation in all required assessments. ACS works with local school districts whenever possible to accommodate ACS students participation on site. Whenever the local district is unable or unwilling to accommodate ACS students a test center is established.

**Measure:**

**the percentage of students enrolled in ACS who take and pass the state high school graduation qualifying exam in the current school year;**

Sec 53(b)(3) Ch 124, SLA 2002(HB 515)

**Alaska's Target & Progress:**

Percentage of participating ACS students passing the individual HSGQE sections - Spring 2002

<b>10<sup>th</sup> Grade</b>	<b>Reading</b> 67%	<b>Writing</b> 67%	<b>Math</b> 67%
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Note: Participation rates were not broken down by exam section in 2002

**Benchmark Comparisons:**

The following chart compares results over the three years of High School Graduation Qualifying Exam administration. These results show proficiency rates for 10th grade students

	Reading	Writing	Math
<b>Spring 2000</b>	65.9%	46.6%	44.0%
<b>Spring 2001</b>	63.0%	68.0%	36.0%
<b>Spring 2002</b>	77.0%	85.0%	69.0%

**Background and Strategies:**

ACS is in the process of revising high school math courses to focus on the skills tested on the HSGQE. In addition, two standards based math courses have been developed for students needing remediation.

**Measure:**

**the percentage of students in a high school grade level at ACS who pass the state high school graduation qualifying exam on a cumulative basis;**

Sec 53(b)(4) Ch 124, SLA 2002(HB 515)

**Alaska's Target & Progress:**

With transient population by grade level the current cohort tracking system is not adequate to respond to this measure.

**Background and Strategies:**

ACS is in the process of developing the methodology to track each high school grade levels achievements on the HSGQE.

**Measure:**

**the percentage of ACS students utilizing post-secondary institutions while participating in ACS programs; and**  
 Sec 53(b)(5) Ch 124, SLA 2002(HB 515)

**Alaska's Target & Progress:**

4% of ACS students utilized a post secondary institution while participating in the regular ACS program.

**Background and Strategies:**

ACS encourages and funds post secondary course enrollments for students in 10th -12th grade through a process of course selection guidelines and student eligibility requirements.

**Measure:**

**the percentage of students enrolled in a state-funded correspondence school program who are enrolled at ACS.**

Sec 53(b)(6) Ch 124, SLA 2002(HB 515)

**Alaska's Target & Progress:**

	FY2000	FY2001
ACS Enrollment (ADM)*	1,419	1,306
Statewide Correspondence ADM	6,407	7,039
	22.1%	18.6%

\*Average Daily Membership

**Benchmark Comparisons:**

Alaska law requires that a student can only be counted as 1.0 Full Time Equivalent. A cooperative agreement must be completed for each student enrolled in an out of district correspondence program. Districts of residence have preference in counting. Very few students are enrolled in two different state wide correspondence programs.

**Background and Strategies:**

For FY2001 the total enrollment of ACS represented 18% of Alaska's home school correspondence students. As a statewide correspondence program, ACS is set up for remote students where parents must rely on ACS to provide all necessary materials and teaching support.

**Alyeska Central School**  
**Component Financial Summary**

*All dollars in thousands*

	FY2002 Actuals	FY2003 Authorized	FY2004 Governor
<b>Non-Formula Program:</b>			
<b>Component Expenditures:</b>			
71000 Personal Services	3,082.8	2,953.5	0.0
72000 Travel	71.8	55.0	0.0
73000 Contractual	1,186.6	1,064.4	0.0
74000 Supplies	529.4	1,418.4	0.0
75000 Equipment	77.1	18.0	0.0
76000 Land/Buildings	0.0	0.0	0.0
77000 Grants, Claims	0.0	0.0	0.0
78000 Miscellaneous	0.0	0.0	0.0
<b>Expenditure Totals</b>	<b>4,947.7</b>	<b>5,509.3</b>	<b>0.0</b>
<b>Funding Sources:</b>			
1005 General Fund/Program Receipts	39.5	0.0	0.0
1007 Inter-Agency Receipts	4,908.2	5,009.3	0.0
1156 Receipt Supported Services	0.0	500.0	0.0
<b>Funding Totals</b>	<b>4,947.7</b>	<b>5,509.3</b>	<b>0.0</b>

**Alyeska Central School**  
**Proposed Changes in Levels of Service for FY2004**

There are no proposed changes in levels of service for FY2004.

**Summary of Component Budget Changes**  
**From FY2003 Authorized to FY2004 Governor**

*All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2003 Authorized</b>	<b>0.0</b>	<b>0.0</b>	<b>5,509.3</b>	<b>5,509.3</b>
<b>Proposed budget decreases:</b>				
-Eliminate program funding	0.0	0.0	-5,509.3	-5,509.3
<b>FY2004 Governor</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Alyeska Central School**  
**Personal Services Information**

	Authorized Positions		Personal Services Costs	
	<u>FY2003</u> <u>Authorized</u>	<u>FY2004</u> <u>Governor</u>		
Full-time	22	0	Annual Salaries	0
Part-time	26	0	Premium Pay	0
Nonpermanent	1	0	Annual Benefits	0
			<i>Less 0.00% Vacancy Factor</i>	(0)
			Lump Sum Premium Pay	0
<b>Totals</b>	<b>49</b>	<b>0</b>	<b>Total Personal Services</b>	<b>0</b>

**Position Classification Summary**

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
No personal services.					
<b>Totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>